

## ABSTRAK

**HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN KONTEKSTUAL PADA MATERI AKUNTANSI BERDASARKAN KURIKULUM 2006 DENGAN KETERAMPILAN BERKOMUNIKASI, INTEGRITAS PRIBADI, DAN MINAT BELAJAR SISWA**

Survei pada Lima SMA Negeri di Wilayah Kabupaten Sleman

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Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi; 2) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi; 3) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar siswa.

Jenis penelitian ini adalah penelitian korelasional. Penelitian ini dilaksanakan pada Bulan Desember 2015 sampai Februari 2016. Populasi penelitian sebanyak 1.102 siswa. Jumlah sampel penelitian sebanyak 295 siswa. Teknik penarikan sampel adalah *cluster sampling*. Data dikumpulkan dengan menggunakan kuesioner. Teknik analisis data menggunakan statistik deskriptif dan korelasi Spearman.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi (Spearman's rho = (+) 0,578, nilai *Sig. (1-tailed)* = 0,000 <  $\alpha$  0,01); 2) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi (Spearman's rho = (+) 0,272, nilai *Sig. (1-tailed)* = 0,000 <  $\alpha$  0,01); 3) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar siswa (Spearman's rho = (+) 0,647, nilai *Sig. (1-tailed)* = 0,000 <  $\alpha$  0,01).

**ABSTRACT**

**CORRELATION BETWEEN CONTEXTUAL LEARNING  
FULFILLMENT LEVEL IN ACCOUNTING BASED ON 2006  
CURRICULUM AND COMMUNICATION SKILLS, PERSONAL  
INTEGRITY, AND STUDENT LEARNING INTEREST**

A Survey in Five Senior High Schools in Sleman Regency

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2016

This study aims to examine correlation between: 1) fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills; 2) fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity; 3) fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest.

This study is a correlational research. The research was conducted from December 2015 to February 2016. The population were 1.102 students. The samples were 295 students. The sampling technique was cluster sampling. Data were collected by using questionnaires. The data were analyzed by using descriptive statistics and Spearman correlation.

The results show that: 1) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills (Spearman's rho = (+) 0.578, the Sig. (One-tailed) = 0,000 <  $\alpha$  0.01); 2) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity (Spearman's rho = (+) 0.272, the Sig. (One-tailed) = 0,000 <  $\alpha$  0.01); 3) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest (Spearman's rho = (+) 0.647, the Sig. (One-tailed) = 0,000 <  $\alpha$  0.01).