

## ABSTRAK

**HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN KONTEKSTUAL PADA MATERI AKUNTANSI BERDASARKAN KURIKULUM 2006 DENGAN KETERAMPILAN BERKOMUNIKASI, INTEGRITAS PRIBADI, DAN MINAT BELAJAR SISWA**

Survei pada 3 SMA Negeri dan 1 SMA Swasta di Kabupaten Bantul

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Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi; 2) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi; 3) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar siswa.

Jenis penelitian ini adalah penelitian korelasional. Penelitian ini dilaksanakan pada bulan Desember 2015 sampai dengan Februari 2016. Populasi penelitian sebanyak 1280 siswa. Jumlah sampel penelitian sebanyak 302 siswa. Teknik penarikan sampel adalah *cluster sampling*. Teknik pengumpulan data adalah kuesioner. Teknik analisis data menggunakan analisis deskriptif dan korelasi Spearman.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi (Spearman's  $\rho = 0,574$ ; nilai *Sig. (1-tailed)* =  $0,000 < \alpha = 0,01$ ); 2) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi (Spearman's  $\rho = 0,149$ ; nilai *Sig. (1-tailed)* =  $0,005 < \alpha = 0,01$ ); 3) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar siswa (Spearman's  $\rho = 0,622$ ; nilai *Sig. (1-tailed)* =  $0,000 < \alpha = 0,01$ ).

## ABSTRACT

### **CORRELATION BETWEEN CONTEXTUAL LEARNING FULFILLMENT LEVEL IN ACCOUNTING BASED ON 2006 CURRICULUM AND COMMUNICATION SKILLS, PERSONAL INTEGRITY, AND STUDENT LEARNING INTEREST**

A Survey in Three Public High Schools and One Private High School in Bantul  
Regency

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2016

This study aims to examine correlation between: 1) fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills; 2) fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity; 3) fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest.

This study is a correlational research. The research was conducted from December 2015 to February 2016. The study population were 1,280 students. The samples were 302 students. The sampling technique was cluster sampling. Data were collected by using questionnaires. Data were analyzed by using descriptive statistics and Spearman correlation.

The results show that: 1) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills (Spearman's  $\rho = 0.574$ , the Sig. (One-tailed) =  $0,000 < \alpha 0.01$ ); 2) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity (Spearman's  $\rho = 0149$ , the Sig. (One-tailed) =  $0,005 < \alpha 0.01$ ); 3) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest (Spearman's  $\rho = 0,622$ , the Sig. (One-tailed) =  $0,000 < \alpha 0.01$ ).