

ABSTRAK**HUBUNGAN KONSEP DIRI SISWA DAN PERSEPSI SISWA MENGENAI KOMPETENSI GURU DENGAN MOTIVASI BELAJAR SISWA SMA NEGERI KELAS XI PADA MATA PELAJARAN AKUNTANSI DI KABUPATEN SLEMAN**

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Penelitian ini bertujuan untuk mengetahui: 1) hubungan antara konsep diri siswa dengan motivasi belajar siswa SMA Negeri kelas XI pada mata pelajaran akuntansi di Kabupaten Sleman; dan 2) hubungan antara persepsi siswa mengenai kompetensi guru dengan motivasi belajar siswa SMA Negeri kelas XI pada mata pelajaran akuntansi di Kabupaten Sleman.

Penelitian ini merupakan penelitian *ex-post facto* korelasional. Penelitian ini dilaksanakan bulan Februari hingga Maret 2016. Populasi penelitian adalah seluruh siswa SMA Negeri kelas XI IPS di Kabupaten Sleman yang berjumlah 873 orang. Jumlah sampel penelitian berdasarkan sampel sekolah adalah 163 siswa. Teknik pengambilan sampel adalah teknik sampel peluang dengan menggunakan undian. Teknik pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif dan signifikan antara konsep diri siswa dengan motivasi belajar siswa pada mata pelajaran akuntansi ($r_{hitung} = (+) 0,568$; Sig.(2-tailed) = 0,000); dan 2) ada hubungan positif dan signifikan antara persepsi siswa mengenai kompetensi guru dengan motivasi belajar siswa pada mata pelajaran akuntansi ($r_{hitung} = (+) 0,628$; Sig.(2-tailed) = 0,000).

ABSTRACT

**CORRELATION BETWEEN STUDENT'S SELF CONCEPT, AND
STUDENT'S PERCEPTION ABOUT TEACHER'S COMPETENCE AND
THE STUDENT'S LEARNING MOTIVATION OF THE ELEVENTH
GRADE STUDENTS IN ACCOUNTING SUBJECTS
IN SLEMAN REGENCY**

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This research aims to find out: 1) correlation between student's self concept and student's learning motivation of 11th grade students of Senior High School in accounting subjects in Sleman Regency; and 2) correlation between student's perception about teacher's competence and student's learning motivation of 11th grade of Senior High School in accounting subjects in Sleman Regency.

This research is a correlational ex-post facto research. This research was conducted from February to March 2016. The population of this research were 873 students of 11th grade of social science departement of Senior High School in Sleman Regency. The samples were 163 students. The sampling techniques were probability sample techniques by using lottery. The data collecting techniques were questionnaires. The data analyse technique was Spearman Rank correlation.

The result of the study indicates that: 1) there is a positive and significant correlation between student's self concept and student's learning motivation in accounting subjects (count $r = (+) 0,568$; Sig.(2-tailed) = 0,000); and 2) there is a positive and significant correlation between student's perception about teacher's competence and student's learning motivation in accounting subjects (count $r = (+) 0,628$; Sig.(2-tailed) = 0,000).