

## ABSTRAK

### **PENGARUH KOMPETENSI PEDAGOGIK GURU PENDIDIKAN AGAMA KATOLIK TERHADAP MINAT BELAJAR SISWA KELAS VI DALAM MENGIKUTI PELAJARAN PENDIDIKAN AGAMA KATOLIK DI SD SANG TIMUR, SD JOANNES BOSCO, DAN SD PANGUDI LUHUR YOGYAKARTA**

Judul skripsi ini dipilih berdasarkan keingintahuan penulis akan sumbangan kompetensi pedagogik guru agama Katolik terhadap minat belajar siswa. Kajian ini diperlukan untuk memudahkan guru dalam melaksanakan pembelajaran Pendidikan Agama Katolik di SD Sang Timur, SD Joannes Bosco dan SD Pangudi Luhur.

Kompetensi pedagogik guru pendidikan agama Katolik adalah kemampuan guru pendidikan agama Katolik yang meliputi pengetahuan, sikap dan keterampilan dalam mengajar dan mendidik para peserta didik pada pelajaran pendidikan agama Katolik di sekolah agar menjadi pribadi yang sungguh Kristiani, dewasa dalam iman, utuh dan menyeluruh. Salah satu indikator untuk membawa peserta didik mencapai kepribadian yang utuh adalah mengetahui minat mereka pada pelajaran. Minat belajar adalah suatu perasaan lebih suka pada suatu obyek yang menarik perhatian peserta didik. Minat belajar ini dipengaruhi oleh banyak faktor antara lain kemampuan guru dalam mengelola pembelajaran, memahami peserta didik maupun pemanfaatan berbagai strategi mengajar dan media yang sesuai dengan perkembangan zaman.

Berdasarkan pemikiran di atas dapat dirumuskan hipotesis penelitian yaitu,  $H_0$ : Tidak ada pengaruh kompetensi pedagogik guru PAK terhadap minat belajar siswa kelas VI SD Sang Timur, SD Joannes Bosco dan SD Pangudi Luhur Yogyakarta.  $H_a$ : ada pengaruh kompetensi pedagogik guru PAK terhadap minat belajar siswa kelas VI SD Sang Timur, SD Joannes Bosco dan SD Pangudi Luhur Yogyakarta.

Jenis penelitian ini adalah kuantitatif berbentuk regresi. Populasi dari penelitian ini adalah para siswa kelas VI SD Sang Timur, SD Joannes Bosco dan SD Pangudi Luhur sebanyak 85 responden. Instrumen yang digunakan adalah skala *Likert* yang dikembangkan dalam 20 pernyataan mengenai kompetensi pedagogik guru PAK dan 20 pernyataan mengenai minat belajar siswa. Dari hasil uji validitas pada taraf signifikansi 5%, N 85 siswa dengan nilai kritis 0,213 terdapat 40 item valid. Sedangkan dari hasil uji reliabilitas diperoleh koefisien *alpha* sebesar 0,892 yang berarti reliabilitas instrumen cukup tinggi.

Hasil penelitian menunjukkan bahwa nilai *mean* kompetensi pedagogik guru pendidikan agama Katolik adalah 66,1059 dan mean minat belajar siswa adalah 62,1259. Kedua *mean* tergolong baik. Dari hasil uji regresi linear sederhana dengan taraf signifikansi 5%, diperoleh nilai  $r^2$  sebesar 0,648 (64,8%) yang berarti terdapat pengaruh positif dari kompetensi pedagogik guru PAK (X) terhadap minat belajar siswa kelas VI (Y). Persamaan regresinya yaitu  $Y=7,432+0,828X$ . Artinya setiap penambahan nilai kompetensi pedagogik guru PAK 1 poin, maka nilai minat belajar siswa bertambah 7,432+0,828. Nilai signifikansi 0,000 artinya  $H_a$  diterima dan  $H_0$  ditolak. Maka disarankan perlunya meningkatkan kompetensi pedagogik guru pendidikan agama Katolik.

**ABSTRACT**

**THE INFLUENCE OF THE CATHOLIC RELIGION EDUCATION TEACHER' COMPETENCES TOWARDS GRADE 6 STUDENTS' LEARNING INTEREST IN PARTICIPATING IN CATHOLIC RELIGION EDUCATION IN SANG TIMUR ELEMENTARY SCHOOL, JOANNES BOSCO ELEMENTARY SCHOOL AND PANGUDI LUHUR ELEMENTARY SCHOOL, YOGYAKARTA**

This title has been selected and it was based on the curiosity of the writer which will contribute on pedagogical competence of the Catholic religion teachers towards students learning interest it is necessary to facilitate teachers to implement the Catholic Religion Education in Sang Timur Elementary School, Joannes Bosco Elementary School and Pangudi Luhur Elementary School.

Pedagogical competence of teachers of Catholic religion education is the ability of Catholic religious education teachers which includes knowledge, attitudes and skills in teaching and educating students in Catholic religious education classes at school in order to be truly Christian, mature in faith, and have integrity. One of the indicators to bring students to achieve persons who are interest personality is knowing their interest in the subject itself. Learning interest is an integral on an object interested to the learners. Learning interest is influenced by many factors, and one of them is the ability of teachers to coordinate and manage their methods of teaching students and to use a variety of teaching strategies or methods and to understand modern media.

Based on the above ideas the writer made a complete research and the result of this will be formulated in a hypothesis as follow,  $H_0$ : There is no influence of teachers' pedagogical competence on Catholic religion education (PAK) on grade 6 students interest' at Sang Timur Elementary School, Joannes Bosco Elementary School and Pangudi Luhur Elementary School, Yogyakarta.  $H_a$ : there is influence of pedagogical competence of Catholic religion teachers (PAK) on grade 6 students interest' at the Sang Timur Elementary School, Joannes Bosco Elementary School and Pangudi Luhur Elementary Yogyakarta.

This research is a quantitative form of regression. The focus of this study and research were grade 6 students from 3 elementary schools as mentioned above. From each elementary school the writer got 85 respondents. The instrument used was a Likert scale that was developed in the 20 statements about teachers' pedagogical competence on Catholic religious education (PAK) and 20 statements on students' interest. Validity of the test results at a significance level of 5%, N 85 students with the critical value of 0.213 there were 40 valid items. While the reliability test results obtained an alpha coefficient of 0.892 which means the reliability of the instrument is quite high.

The results showed that the mean value of pedagogical competence of Catholic religious education teachers is 66.1059 and mean student interest is 62.1259. Both mean quite good. From the results of simple linear regression test with significance level of 5%, the value of  $r^2$  of 0.648 (64.8%) which means that there is a positive effect of teachers' pedagogical competence on Catholic religious education (PAK) is (X) to grade 6 students interest' (Y). Regression equation is  $Y = 7.432 + 0,828X$ . This means that any additional value pedagogical competence of Catholic religion teachers (PAK) 1 point, then the value increases student interest  $7.432 + 0.828$ . Significance value of 0.000 means  $H_a$  accepted and  $H_0$  is rejected.

As final result the writer raises a concern about the need to improve teachers' pedagogical competence Catholic religious education in all Catholic schools, especially in the three schools where the writer made her research of study.