

ABSTRAK

**HUBUNGAN STATUS SOSIAL EKONOMI
DAN PRESTASI BELAJAR SISWA DENGAN MINAT SISWA
MELANJUTKAN STUDI KE PERGURUAN TINGGI**

Studi Kasus Siswa Kelas XII SMA N 1 Ngaglik

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2015

Penelitian ini bertujuan untuk mengetahui hubungan: (1) status sosial ekonomi dengan minat siswa melanjutkan studi ke perguruan tinggi; (2) prestasi belajar dengan minat siswa melanjutkan studi ke perguruan tinggi.

Penelitian ini adalah penelitian studi kasus yang dilaksanakan di SMA N 1 Ngaglik pada bulan Februari–April 2015. Dari populasi penelitian berjumlah 86 siswa, diambil sampel penelitian 56 siswa dengan teknik *purposive sampling*. Data dikelompokkan dengan kuesioner dan dokumentasi serta dianalisis dengan analisis *Chi Square*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada hubungan positif dan signifikan status sosial ekonomi dengan minat siswa melanjutkan studi ke perguruan tinggi ($\chi_{hitung} = 375,312$, *Asymp. Sig.* = 0,486); (2) tidak ada hubungan positif dan signifikan prestasi belajar siswa dengan minat siswa melanjutkan studi ke perguruan tinggi ($\chi_{hitung} = 587,284$, *Asymp. Sig.* = 0,858).

ABSTRACT

**THE CORRELATION OF SOCIAL ECONOMY STATUS
AND STUDENT ACHIEVEMENT AND STUDENT
INTERESTS TO CONTINUE THEIR STUDIES TO UNIVERSITY**
A Case Study on the twelfth Grade Students of “Ngaglik State”
Senior High School

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This study aims to determine the relationship of: (1) social economy and the interest of students to continue their studies to university; (2) student achievement and the interest of students to continue their studies to university.

This research is a case study conducted in Ngaglik State Senior High School from February to April 2015. The populations were 86 students, and the samples were 56 students taken by purposive sampling technique. Data were grouped by questionnaires and documentations, and were analyzed by chi square analysis.

The result of the research indicates that: (1) there isn't any significant and positive relationship between social economy and the interest of students to continue their studies to university ($\chi_{count} = 375,312$, *Asymp. Sig.* = 0,486); (2) there isn't any significant and positive relationship between student achievement and the interest of students to continue their studies to university ($\chi_{count} = 587,284$, *Asymp. Sig.* = 0,858).