

**ABSTRAK****HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN KONTEKSTUAL PADA MATERI AKUNTANSI BERDASARKAN KURIKULUM 2013 DENGAN KETERAMPILAN BERKOMUNIKASI, INTEGRITAS PRIBADI, DAN MINAT BELAJAR SISWA**

Survei pada Siswa Kelas XII IIS SMA Negeri di Kabupaten Bantul

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Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan keterampilan berkomunikasi siswa; 2) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan integritas pribadi siswa; 3) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan minat belajar siswa.

Jenis penelitian ini adalah penelitian korelasional. Penelitian dilaksanakan pada bulan Desember 2015 – Maret 2016. Populasi penelitian ini adalah siswa kelas XII IIS di SMA Negeri di seluruh Kabupaten Bantul yang berjumlah 500 siswa. Sampel penelitian ini adalah 217 siswa. Teknik penarikan sampel adalah *Cluster Sampling*. Data dikumpulkan dengan menggunakan kuesioner. Teknik analisis data menggunakan analisis deskriptif dan korelasi Spearman.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan keterampilan berkomunikasi siswa (Spearman's rho = 0,642; nilai Sig. (1-tailed) = 0,000 <  $\alpha$  = 0,01); 2) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan integritas pribadi siswa (Spearman's rho = 0,182; nilai Sig. (1-tailed) = 0,003 <  $\alpha$  = 0,01); 3) ada hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan minat belajar siswa (Spearman's rho = 0,561; nilai Sig. (1-tailed) = 0,000 <  $\alpha$  = 0,01).

## ABSTRACT

### **THE CORRELATION BETWEEN CONTEXTUAL LEARNING FULFILLMENT LEVEL IN ACCOUNTING BASED ON 2013 CURRICULUM AND COMMUNICATION SKILLS, PERSONAL INTEGRITY, AND STUDENT LEARNING INTEREST**

A Survey on the Twelfth Grade Students of Senior High School in Bantul  
Regency

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This study aims to examine correlation between: 1) fulfillment level of contextual learning in accounting based on 2013 curriculum and communication skills; 2) fulfillment level of contextual learning in accounting based on 2013 curriculum and personal integrity; 3) fulfillment level of contextual learning in accounting based on 2013 curriculum and student learning interest.

This study is a correlational research. The research was conducted from December 2015 to March 2016. The population of the research were 500 students of the twelfth grade of Senior High School in Bantul regency. Samples were 217 students. The sampling technique is cluster sampling. Data were collected by using questionnaires. Data were analyzed by using descriptive analysis and Spearman correlation.

The results show that: 1) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2013 curriculum and communication skills (Spearman's rho = 0,642; the Sig. (One-tailed) = 0,000 <  $\alpha$  0.01); 2) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2013 curriculum and personal integrity (Spearman's rho = 0,182, the Sig. (One-tailed) = 0,003 <  $\alpha$  0.01); 3) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2013 curriculum and student learning interest (Spearman's rho = 0,561, the Sig. (One-tailed) = 0,000 <  $\alpha$  0.01).