

ABSTRACT

Erstentia, Maria Elga. 2016. *Students' Responses to the Implementation of Impromptu Speech Practice to Improve Students' Speaking Skills in Critical Listening and Speaking 1 Class*. Yogyakarta: Sanata Dharma University.

The aim of this research was to find out students' responses to the implementation of impromptu speech practice in order to improve students' speaking skills in Critical Listening and Speaking 1 (CLS 1) Class. Students' responses to the implementation of impromptu speech practice were considered as important assets for the lecturers to implement better teaching and learning activities.

The researcher formulated two research questions namely *what are students' responses to the implementation of impromptu speech practice?* and *what are students' suggestions for further implementation of impromptu speech practice?*

The research employed qualitative research. The research design referred to the tradition in a case study. The participants of this research were thirty (30) students and a lecturer from Critical Listening and Speaking 1 Class D in the English Language Education Study Program Sanata Dharma University. The researcher conducted research triangulation in order to minimize research bias and to enhance the reliability and validity. In order to obtain more than one source of data, the researcher conducted observation, distributed questionnaire and conducted interviews. The researcher did an observation Class together with a peer-observer. After that, the researcher distributed a questionnaire to the students of CLS 1 Class D. Finally, the researcher conducted a formal interview with the lecturer of CLS 1 Class. The researcher also conducted an informal interview with some students of CLS 1 Class D. The researcher used coding strategy and presented the data in a form of narrative descriptive.

The result of this study showed that students responses to the implementation of impromptu speech practice were changed in positive ways. Moreover, the implementation of impromptu speech practice also improved students' speaking skills. However, there were several suggestions from the students for further implementation of impromptu speech practice in order to improve students' speaking skills.

Keywords: Responses, Communicative Language Teaching, Impromptu Speech Practice

ABSTRAK

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Tujuan dari penelitian ini adalah untuk mengetahui respon mahasiswa terhadap pelaksanaan praktik pidato impromptu atau semerta-merta untuk meningkatkan kemampuan berbicara mahasiswa. Respon mahasiswa terhadap pelaksanaan praktik pidato semerta-merta tersebut dianggap sebagai aset penting bagi para dosen untuk mengembangkan kegiatan belajar di dalam kelas.

Dalam penelitian ini, peneliti membuat dua rumusan masalah. Rumusan masalah dalam penelitian ini adalah: Apa respon mahasiswa dalam pelaksanaan praktik pidato semerta-merta? Apa saja saran mahasiswa untuk pelaksanaan praktik pidato semerta-merta di kemudian hari?

Peneliti menggunakan metode penelitian kualitatif. Desain dari penelitian ini mengikuti tata cara dan tradisi dari penelitian studi kasus. Peserta dalam penelitian ini sebanyak tiga puluh (30) mahasiswa dan seorang dosen dari kelas D mata kuliah Critical Listening and Speaking 1 (CLS 1) Program Studi Pendidikan Bahasa Inggris Universitas Sanata Dharma. Peneliti menggunakan strategi triangulasi untuk meminimalisir bias penelitian, meningkatkan keabsahan data dan membuktikan bahwa penelitian ini valid. Untuk mendapatkan data triangulasi, peneliti melakukan pengamatan kelas/observasi, menyebarkan angket, dan melakukan wawancara. Peneliti melakukan pengamatan kelas bersama dengan seorang pengamat yang lain. Setelah melakukan pengamatan, peneliti menyebarkan angket kepada mahasiswa kelas CLS 1 D. Pada tahap akhir, peneliti melakukan wawancara formal dengan dosen kelas D CLS 1. Peneliti juga melakukan wawancara informal dengan beberapa mahasiswa dari kelas D CLS 1. Peneliti menggunakan strategi pengkodean dan menyajikan data dalam bentuk deskripsi narasi.

Hasil dari penelitian ini menunjukkan bahwa respon mahasiswa terhadap pelaksanaan praktik pidato semerta-merta berubah ke arah yang positif. Pelaksanaan praktik pidato semerta-merta juga meningkatkan keterampilan berbicara mahasiswa. Mahasiswa juga memberikan beberapa saran untuk pelaksanaan praktik pidato semerta-merta di kemudian hari untuk meningkatkan keterampilan berbicara mahasiswa.

Kata Kunci: Response, Communicative Language Teaching, Impromptu Speech