

## ABSTRAK

### SIKAP SISWA TERHADAP PERILAKU MENYONTEK DITINJAU DARI AKREDITASI DAN STATUS SEKOLAH

Studi Kasus pada Siswa SMP Negeri dan Swasta di Kota Yogyakarta Tahun  
Ajaran 2015-2016

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2016

Penelitian ini bertujuan untuk mengetahui perbedaan: (1) sikap siswa terhadap perilaku menyontek berdasarkan status sekolah, (2) sikap siswa terhadap perilaku menyontek berdasarkan akreditasi sekolah.

Jenis penelitian ini adalah penelitian studi kasus. Penelitian ini dilaksanakan pada bulan Februari-April 2016. Teknik pengumpulan data menggunakan kuesioner. Populasi penelitian ini adalah siswa kelas VIII SMP N 15 Yogyakarta, SMP Perak Yogyakarta, SMP Kristen Kalam Kudus Yogyakarta, SMP Tumbuh Yogyakarta, dan SMP Bhineka Tunggal Ika Yogyakarta yang berjumlah 421 siswa. Teknik pengambilan sampel adalah *purposive sampling* dengan sampel 113 siswa. Uji Hipotesis dilakukan dengan menggunakan *Uji Mann-Whitney* dan *Kruskal-Wallis* dengan bantuan *Statistical Program For Studies (SPSS)*.

Hasil penelitian ini menunjukkan bahwa: (1) ada perbedaan sikap siswa terhadap perilaku menyontek berdasarkan status sekolah (nilai *Asymp. Sig* 0.009 dengan *mean rank* sekolah negeri lebih rendah dibandingkan sekolah swasta, yaitu  $44.45 < 62.18$ ). (2) ada perbedaan sikap siswa terhadap perilaku menyontek berdasarkan akreditasi sekolah (nilai *Asymp. Sig* 0.022 dengan *mean rank* akreditasi A lebih rendah dibandingkan akreditasi B yaitu  $44.45 < 66.92$  dan sekolah yang belum terakreditasi lebih rendah dibawah akreditasi B  $59.89 < 66.92$ ).

## ABSTRACT

### **ATTITUDES TOWARDS STUDENT CHEATING BEHAVIOR PERCENED FROM ACCREDITATION AND STATUS OF SCHOOL**

A Case Study in Public and Private Junior High School Students in Yogyakarta in  
2015-2016 Academic Year

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This study aims to determine two differences: (1) the students' attitudes toward cheating behavior perceived from the status of the school, (2) the students' attitudes toward cheating behavior perceived from the accreditation of the school.

This research is a case study. This study was conducted from February to April 2016. The data collection technique was questionnaires. The population were the 8<sup>th</sup> grade students of SMP N 15 Yogyakarta, SMP Perak Yogyakarta, SMP Kristen Kalam Kudus Yogyakarta, SMP Tumbuh Yogyakarta and SMP Bhineka Tunggal Ika Yogyakarta. They were 421 students. The sampling technique was purposive sampling with 113 students as the samples. The hypothesis testing was done by using Mann-Whitney and Kruskal-Wallis with the help of Statistical Program for Studies (SPSS).

The result shows that: (1) there are differences in students' attitudes toward cheating behavior perceived from the status of the school (value Asymp. Sig 0.009 with public school mean rank is lower than private school, that is 44.45 <62.18). (2) there are differences in students' attitudes toward cheating behavior perceived from school accreditation (value Asymp. Sig 0.022 with A accreditation mean rank is lower than B accreditation, that is 59.89 <66.92).