

## ABSTRACT

Christina, Eveline. 2009. *Students' Perception on the Use of Videos in Learning English at SMKN 2 Depok, Yogyakarta*. Yogyakarta: Sanata Dharma University.

There are a lot of factors that influence successful English learning. One of them is perception. Perception influences students' behavior and motivation to learn. If students have positive perception, it will lead them to have high motivation in learning. They will have positive behavior that can lead them to be successful in obtaining the learning goal. If they have negative perception, it will lead them to have negative behavior. Their negative behavior will lead them to the failure. Learning English using videos is expected to help students since videos can interest students to pay more attention to the English teaching and learning process. Therefore, the knowledge of students' perception on the use of videos in learning English can inform teachers whether they should continue and improve using it for teaching their students.

This research investigated the students' perception on the use of videos in learning English at *SMKN 2 Depok*, Yogyakarta. There are two research problems to be solved: (1) What is the students' perception on the use of videos in learning English at *SMKN 2 Depok*, Yogyakarta? (2) What are the recommendations to improve and to maximize the use of videos in English learning at *SMKN 2 Depok*, Yogyakarta?

The research participants were second grade students of *Teknik Komputer Jaringan* class. The researcher employed a survey research; she conducted the research by observing the students' behavior, distributing a questionnaire to them, and interviewing six students of *Teknik Komputer Jaringan* class. The data were collected from the results of the observations, the questionnaire and the interview.

The findings showed that, in general, the students had positive perception on the use of videos in their English learning. The students enjoyed the activities using videos, they did not feel bored and they said that they obtained many advantages through learning using videos such as they had new vocabularies, their English skills such as listening and speaking improved, and their knowledge about western culture increased. They also said that after learning using videos, they were curious to know more about English such as the culture, habits and also the language itself. The students recommended that the materials should be updated; they liked to have drama and students' presentation as other activities.

Based on the results, there were many advantages that the students obtained. However, the use of videos in *SMKN 2 Depok*, Yogyakarta should still be improved. The teacher has to explore more activities especially reading activities so that students' reading skill can also improve.

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Ada banyak faktor yang mempengaruhi keberhasilan dalam pembelajaran bahasa Inggris. Salah satunya adalah persepsi. Persepsi mempengaruhi tingkah laku siswa dan motivasi mereka dalam belajar. Jika siswa memiliki persepsi yang positif, hal tersebut akan meningkatkan motivasi belajar siswa. Mereka akan berperilaku positif yang akan membuat siswa berhasil mencapai tujuan belajar. Jika siswa memiliki persepsi negatif, hal tersebut akan membuat siswa berperilaku negatif. Perilaku negatif mereka akan membuat mereka gagal dalam belajar. Belajar bahasa Inggris dengan video diharapkan dapat membantu siswa karena video dapat menarik siswa untuk lebih memperhatikan dalam proses belajar mengajar bahasa Inggris. Pengetahuan akan persepsi siswa dapat memberitahu guru apakah mereka harus melanjutkan dan mengembangkan penggunaan video dalam mengajar siswa mereka.

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan video dalam pembelajaran bahasa Inggris di SMKN 2 Depok, Yogyakarta. Ada dua permasalahan yang harus dipecahkan: (1) Bagaimana persepsi siswa terhadap penggunaan video dalam pembelajaran bahasa Inggris di SMKN 2 Depok, Yogyakarta? (2) Apa saran-saran untuk mengembangkan dan memaksimalkan penggunaan video dalam pembelajaran bahasa Inggris di SMKN 2 Depok, Yogyakarta?

Peserta dari penelitian ini adalah siswa Teknik Komputer Jaringan kelas 2. Peneliti menggunakan metode survey; yaitu dengan cara mengamati tingkah laku siswa, menyebarkan kuesioner, dan mewawancarai enam siswa. Data penelitian dikumpulkan dari hasil observasi, kuesioner dan wawancara.

Hasil penelitian menunjukkan bahwa secara umum, siswa mempunyai persepsi positif terhadap penggunaan video dalam pembelajaran bahasa Inggris mereka. Siswa menikmati aktifitas dengan video, dan mereka mendapat banyak keuntungan dengan belajar menggunakan video; seperti kosa kata Inggris dan pengetahuan mereka akan budaya barat bertambah, ketrampilan mendengarkan dan berbicara mereka mengalami kemajuan. Mereka juga menjadi ingin tahu lebih banyak tentang Inggris seperti budayanya, kebiasaan dan bahasanya. Para siswa memberi saran: materi video diperbaharui, ada tambahan aktifitas seperti drama dan presentasi.

Meskipun ada banyak keuntungan yang diperoleh siswa, penggunaan video di SMKN 2 Depok, Yogyakarta masih harus dikembangkan. Guru yang bersangkutan harus menggali lebih banyak aktifitas terutama yang berkaitan dengan membaca sehingga ketrampilan berbahasa siswa dalam hal membaca juga mengalami kemajuan.