

ABSTRAK

Afriani Neriyanti Mada. 2016. *Pengembangan Pemahaman Siswa Kelas XF di SMA N 1 Depok tentang Listrik Dinamis Berdasarkan Identifikasi Zone of Proximal Development Siswa*. Skripsi. Program Studi Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Sanata Dharma. Yogyakarta.

Penelitian ini bertujuan untuk (1) mengetahui pemahaman awal siswa tentang Listrik Dinamis sebelum proses pembelajaran, (2) mengetahui profil *Zone of Proximal Development* siswa tentang Listrik Dinamis, (3) mengetahui pemahaman akhir siswa tentang listrik dinamis setelah pembelajaran yang dirancang berdasarkan *Zone of Proximal Development*.

Penelitian ini dilaksanakan pada bulan Februari – Mei 2016. Dengan subyek penelitian adalah siswa kelas Xf di SMA N 1 Depok Yogyakarta. Pengumpulan data penelitian ini dengan melakukan (1) *pretest*, (2) Wawancara, (3) *posttest*, (4) Wawancara akhir pembelajaran.

Hasil penelitian menunjukkan bahwa pada pemahaman awal siswa secara keseluruhan masih berada dalam kategori rendah. Berdasarkan hasil tersebut dapat ditentukan letak ZPD siswa sebagai acuan dalam merancang pembelajaran.

Kata kunci : *Pemahaman, ZPD, Perkembangan*

ABSTRACT

Afriani Neriyanthi Mada. 2016. The Development of Understanding Student about Dinamic Electricity based on Zone of Proximal Development (ZPD) identification of 10th grader students of SMA N 1 Depok, Yogyakarta. Physics Education Study Program. Departement of Mathematics and Science Education. The Faculty of Education and Teacher Training. Sanata Dharma University Yogyakarta.

The purposed of this reseach are (1) to determine the initial understanding of students about the Dinamic Electricity before the learning process, (2) to identify the profil of Zone Proximal of Development students about Dinamic Electricity, (3) to determine the student's final understanding of Dinamic Electricity after learning that are designed based on the Zone of Proximal Development.

This research is conducted on Februari – Mei 2016. The subject of research is students of class XF in Senior High School Depok Babarsari, Yogyakarta. The research data collection is done with (1) pretest, (2) interview pre learning, (3) posttest, (4) interview the end of learning.

The result of this research shows that the initial understanding of the students is stil in the low category. According to the result of this research, it can be determined that the ZPD's Location of students as a reference in designing learning.

Keywords : Understanding, ZPD, Development