

ABSTRAK

Riyan Andika Jaya. 121414103. 2016. "*Pendidikan Karakter Pada Pembelajaran Matematika Kelas X SMA Negeri 10 Yogyakarta.*"

Tujuan pada penelitian ini adalah untuk: 1) Mengetahui bagaimana keterlaksanaan penanaman nilai-nilai karakter dalam pembelajaran matematika di kelas X SMA Negeri 10 Yogyakarta; 2) Mengetahui bagaimana pendidikan karakter diterapkan dalam pembelajaran matematika di kelas X SMA Negeri 10 Yogyakarta; 3) Mengetahui proses integrasi pendidikan karakter dengan pembelajaran Matematika kelas X SMA Negeri 10 Yogyakarta. Responden meliputi kepala sekolah, wakasek kurikulum, guru mata pelajaran Matematika, serta siswa kelas X.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Metode pengumpulan data yang digunakan adalah observasi, wawancara, serta dokumentasi. Metode validasi data dengan validitas menggunakan triangulasi sumber.

Hasil penelitian menunjukkan bahwa penanaman nilai-nilai karakter dalam pembelajaran Matematika di Kelas X SMA Negeri 10 Yogyakarta terlaksana pada nilai-nilai 1) Religius, 2) Disiplin, 3) Tanggungjawab, 4) Teliti, 5) Kreatif, 6) Jujur, 7) Menghargai, 8) Rasa Ingin Tahu, dan 9) Percaya Diri. Pendidikan karakter dalam pembelajaran Matematika di Kelas X SMA Negeri 10 Yogyakarta diterapkan dengan mengintegrasikan konten kurikulum pendidikan karakter yang telah dirumuskan ke dalam pembelajaran khususnya dalam RPP. Integrasi pendidikan karakter di dalam proses pembelajaran Matematika di SMA Negeri 10 Yogyakarta dilaksanakan mulai dari tahap perencanaan, pelaksanaan, dan evaluasi pembelajaran.

Kata kunci: Matematika, pendidikan karakter, proses pembelajaran.

ABSTRACT

Jaya, Riyan Andika. 121414103. 2016. "Character Education on Mathematics Learning Process at Ten Grade Student of SMAN 10 Yogyakarta."

The aims of this research are for: 1) understanding the character values which are implemented on Mathematics learning process; 2) understanding how character education on Mathematics learning process is implemented; and 3) understanding the process of character education that is integrated with mathematics learning process at ten grade students of SMA N 10 Yogyakarta. The respondents of this research are consists of the school's principal, the school's chief principal, the mathematics teacher, and also the ten grade students.

This research is qualitative descriptive research. The methods of data collection are observation, interview, and documentation. The method of data validation is source triangulation.

The results shows that there are some character values which are implanted on mathematics learning process at ten grade students of SMA N 10 Yogyakarta. There are 1) Religious, 2) Discipline, 3) Responsibility, 4) Careful, 5) Creative, 6) Honest, 7) Respect, 8) Curiosity, and 9) Confidence. Character education on mathematics learning process at ten grade students of SMA N 10 Yogyakarta is implemented by integrating the content of character education curriculum. It had been formulated on learning process especially on RPP. The integration of character education on mathematics learning process at ten grade students of SMAN10 Yogyakarta is started from the planning process, implementation process, and evaluation of learning process.

Keywords: Mathematics, character education, learning process.