

ABSTRAK

Daeli, Mariati. 2016. Tingkat Keyakinan Guru IPA Sekolah Menengah dalam Melaksanakan Pembelajaran di Kabupaten Nias Barat. Skripsi. Yogyakarta: Pendidikan Fisika, Jurusan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini bertujuan untuk mengetahui (1) Persepsi guru IPA Sekolah Menengah terhadap pembelajaran (2) Keyakinan guru IPA Sekolah Menengah dalam melaksanakan pembelajaran (3) Perbedaan persepsi guru terhadap pembelajaran dan keyakinan guru dalam melaksanakan pembelajaran di Kabupaten Nias Barat.

Jenis Penelitian ini adalah kuantitatif deskriptif. Jumlah subyek pada penelitian ini adalah 53 guru IPA yang terdiri dari 32 guru IPA SMA dan 21 guru IPA SMP. Instrumen yang digunakan terdiri dari dua obyek penelitian yaitu persepsi guru terhadap pembelajaran dan keyakinan guru dalam melaksanakan pembelajaran. Berdasarkan penelitian yang telah dilakukan diperoleh bahwa guru IPA Sekolah Menengah di Kabupaten Nias Barat memiliki rata-rata skor persepsi sebesar 84,68 % dan rata-rata skor keyakinan sebesar 76,16 %. Sehingga dapat dikatakan bahwa persepsi dan keyakinan guru IPA Sekolah Menengah dalam melaksanakan pembelajaran tergolong baik. Dengan menggunakan uji T dua kelompok dependent maka ada perbedaan yang signifikan antara persepsi guru terhadap pembelajaran dan keyakinan guru IPA Sekolah Menengah dalam melaksanakan Pembelajaran di Kabupaten Nias Barat.

Hasil penelitian menunjukkan bahwa persepsi guru terhadap pembelajaran lebih baik daripada keyakinan guru dalam melaksanakan pembelajaran atau dengan kata lain guru memiliki persepsi yang baik terhadap pembelajaran namun kurang yakin dalam melaksanakannya di dalam proses pembelajaran.

Kata kunci: Pembelajaran, persepsi, keyakinan, guru IPA

ABSTRACT

Daeli, Mariati. 2016. *Perception and Belief of Teachers Toward The Learning in West Nias District. Thesis. Yogyakarta: Physics Education Study Program, Department of Mathematics and Science Education, Faculty of Teachers Training and Education.*

This research aims to look (1) the perception of the science teachers of high school toward the learning (2) the belief of science teachers of high school in conducting the learning (3) the difference of teachers' perception toward the learning and teachers' belief in conducting the learning in West Nias district.

The kind of research is descriptive quantitative. The amount of subjects of this research are 53 science teachers which consist of 32 senior high science teachers and 21 junior high science teachers. The instrument is used in this research consist of two objects such as teachers' perception toward the learning and teachers' belief in conducting the learning. According to the research which had done, the result showed that science teachers of high school in West Nias district have the score average of perception is 84,68 % and belief is 76,16 %. Therefore, the perception and belief in conducting the learning is good. By using T test two dependent groups, there is the significant difference between high school science teacher's perception toward the learning and belief in conducting the learning in West Nias district.

The result of research shows that teachers' perception toward the learning is better than teachers' belief in conducting the learning or in other words, teacher have the good perception toward the learning. However they are not sure to conduct in the learning process.

Key word: learning, perception, belief, science teachers