

ABSTRAK

PENGEMBANGAN LEMBAR KERJA SISWA MENGGUNAKAN
MODEL PEMBELAJARAN BERBASIS MASALAH MENGACU KURIKULUM SD 2013
PADA SUBTEMA INDONESIAKU BANGSA YANG BERBUDAYA
UNTUK SISWA KELAS LIMA (V) SEKOLAH DASAR

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Penelitian ini dilakukan karena masih banyak guru yang membutuhkan contoh Lembar Kerja Siswa (LKS) berbasis model Pembelajaran Berbasis Masalah (PBM). Tujuan utama dari penelitian ini adalah menghasilkan suatu produk berupa LKS berbasis model PBM mengacu kurikulum 2013.

Penelitian ini merupakan jenis penelitian pengembangan. Pengembangan LKS berbasis model PBM ini menggunakan model penelitian dan pengembangan hasil modifikasi antara model pengembangan Borg dan Gall dan Sugiyono. Prosedur pengembangan yang digunakan dalam penelitian meliputi 5 langkah yaitu: (1) analisis masalah, (2) pengumpulan data, (3) pengembangan produk, (4) validasi produk, dan (5) revisi produk, hingga menghasilkan desain produk final berupa LKS berbasis model PBM mengacu kurikulum 2013 untuk siswa kelas V Sekolah Dasar. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas V SD N Kalasan I, Sleman, sedangkan kuesioner digunakan untuk validasi kualitas LKS berbasis model PBM oleh dua orang ahli kurikulum SD 2013 dan dua orang guru kelas V Sekolah Dasar.

Validasi berpedoman pada 12 aspek LKS seperti 1) Identitas atau judul LKS, 2) Kompetensi Dasar yang akan dicapai, 3) Waktu penyelesaian, 4) Peralatan atau bahan yang dibutuhkan, 5) Informasi singkat, 6) Langkah kerja, 7) Tugas yang harus dilakukan, 8) laporan yang harus dikerjakan, 9) Masalah yang ditampilkan, 10) Aspek yang dikembangkan, 11) Penggunaan EYD, dan 12) Tampilan LKS. Berdasarkan hasil validasi dari duabelas aspek tersebut diperoleh skor rerata 4,02. Skor tersebut menunjukkan bahwa LKS model PBM mengacu Kurikulum SD 2013 subtema Indonesiaku, Bangsa yang Berbudaya untuk siswa kelas V Sekolah Dasar memiliki kualitas “Baik”. Hal ini menunjukkan LKS berbasis model PBM yang dikembangkan sudah layak untuk digunakan atau uji coba lapangan dengan revisi sesuai saran dalam kegiatan pembelajaran di kelas V Sekolah Dasar.

Kata kunci: Lembar Kerja Siswa, Model Pembelajaran Berbasis Masalah.

ABSTRACT

DEVELOPMENT OF LEARNING INSTRUMENT ON
SUBTHEME INDONESIAKU, BANGSA YANG BERBUDAYA
BASED ON 2013 ELEMENTARY CURRICULUM
FOR FIRST GRADE (V) OF ELEMENTARY SCHOOL

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This research was conducted because there were still many teachers who needed example of learning instrument referring to 2013 Elementary School Curriculum. The main objective of this research was to produce learning instrument referring to 2013 Elementary School Curriculum and using integrative thematic approach, scientific approach, character building and authentic assesment in the learning activity.

This research was research and development. The development of learning instrument used a procedure of development of learning instrument by Jerold E Kemp. It also used research and development procedure which proposed by Bord and Gall. Those two development procedures were adapted to be a simpler learning model, which became the base of the research. The development procedure used in this research covered five steps, they were (1) potential and problem, (2) data gathering, (3) product design, (4) experts' validation, (5) design revision, which finally produced final product design in the form of learning instrument referring to 2013 Elementary School Curriculum for fourth grade students of elementary school. The research instrument was need analysis interview and questionnaire. The interview was used for the need analysis of teachers of the first grade of SD Negeri Kalasan 1, Sleman, while the questionnaire was used to validate the quality of the learning instrument by two experts of 2013 curriculum and two teachers of the first grade of elementary school.

According to the validation, the two experts of 2013 curriculum showed result on the score of 4,11 (good) and 4,15 (good), and the two teachers of the first grade of elementary school showed result on the score of 4,57 (very good) and 4,86 (very good). The learning instrument got mean score 4,42 and it was categorized as "very good". The result of the validation was based on 11 aspects which were: (1) daily lesson plan identity, (2) formulation of indicators, (3) formulation of learning objective, (4) choice of learning material, (5) choice of learning source, (6) choice of learning media, (7) learning method, (8) learning scenario, (9) assessment, (10) student task, and (11) language. Therefore, the learning instrument which was developed has been appropriate to be used in the learning instrument referring to 2013 curriculum.

Key words: 2013 Elementary School Curriculum, learning instrument.