

ABSTRAK

Agus Petra Gulo. 2016. Responsifitas Guru IPA Sekolah Menengah terhadap budaya siswa di Kabupaten Nias Barat. Skripsi. Program Studi Pendidikan Fisika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.

Penelitian ini bertujuan (1) untuk mengetahui sejauh mana responsifitas guru IPA Sekolah Menengah terhadap budaya siswa di Kabupaten Nias Barat dan (2) untuk mengetahui aspek responsif yang sudah diterapkan dan yang belum diterapkan guru IPA Sekolah Menengah di Kabupaten Nias Barat.

Penelitian ini dilaksanakan pada bulan Januari-Februari 2016 di beberapa SMP dan SMA Kabupaten Nias Barat. Penelitian ini dilakukan pada 17 Sekolah Menengah di Kabupaten Nias Barat yang masing-masing 8 SMP dan 9 SMA. Jumlah sampel dalam penelitian ini adalah 44 guru yang terdiri dari 21 guru IPA SMP (IPA Terpadu) dan 23 guru IPA SMA (Fisika, Biologi, Kimia). Instrumen yang digunakan dalam penelitian ini adalah tes responsif guru IPA terhadap budaya siswa.

Hasil penelitian ini menunjukkan bahwa (1) guru IPA Sekolah Menengah di Kabupaten Nias Barat tergolong sangat responsif terhadap budaya siswa (80.27%) dan (2) aspek responsif yang sudah diterapkan oleh guru IPA Sekolah Menengah dengan baik adalah mengamati tingkah laku siswa dalam situasi sehari-hari, mengenal para siswa yang memerlukan bantuan khusus, mengadakan pertemuan atau hubungan dengan orang tua siswa, serta menyusun program bimbingan sekolah, sedangkan aspek responsif yang cukup diterapkan oleh guru IPA Sekolah Menengah adalah mengumpulkan data tentang siswa.

Kata kunci: Responsifitas, Guru IPA, Budaya Siswa

ABSTRACT

Agus Petra Gulo. 2006. *The Responsive Science Teachers Toward Students Culture at West Nias Barat Regency*. Thesis. Physics Education Study Program, Department of Mathematics and Science Education, Faculty of Teacher Training and Education, University of Sanata Dharma Yogyakarta.

This research aims (1) to know how far the responsive science teachers toward students culture at West Nias regency and (2) to know the responsive aspects that have been applied and that have not by science teachers at West Nias regency.

This research was done on January – February 2016 in some junior high and senior high schools at West Nias regency. This research was done on 17 high schools at West Nias regency which consist of eight junior high schools and nine senior high schools. The amount of samples on this research were 44 teachers which consist of 21 junior high science teachers (IPA) and 23 senior high science teachers (physics, biology, chemistry). The instrument used on this research was the test of responsive teachers toward student's culture.

The result of this research shows that (1) the science teachers at West Nias regency was responsive toward students culture (80.27%) and (2) the responsive aspects that have been applied by science teachers were observing students behavior in a daily situation, recognizing students who need the special help, organizing the meeting or relation with student's parents, and arranging the school guidance program , while the responsive aspects that was enough to be applied by science teachers was collecting students data.

Key words: Responsive, Science Teachers, Students Culture