

## ABSTRAK

### PERBEDAAN SIKAP MAHASISWA TERHADAP PERILAKU MENYONTEK DITINJAU DARI FAKULTAS DAN MOTIVASI BELAJAR

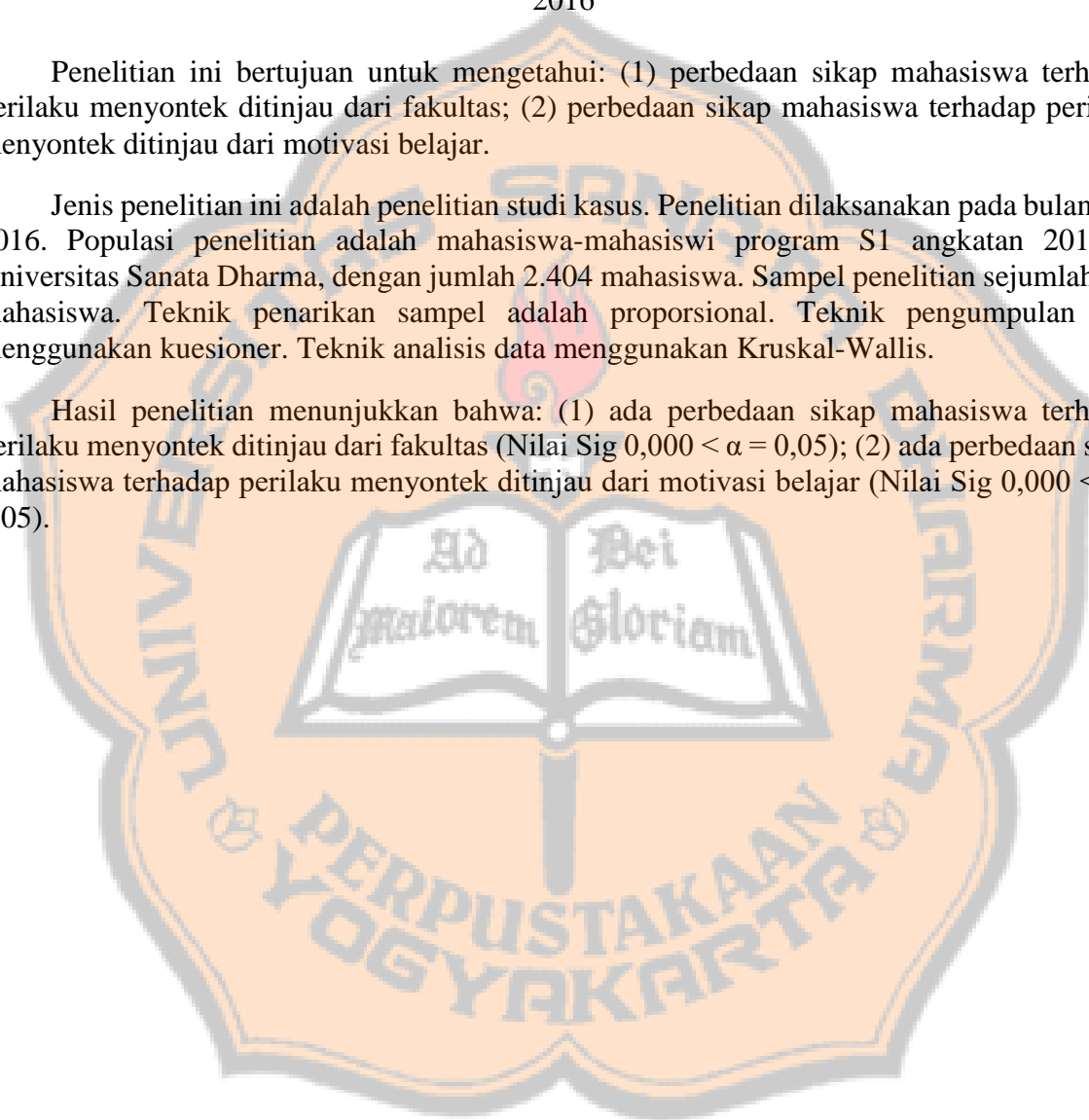
Studi Kasus pada Mahasiswa-Mahasiswi S1 Angkatan 2015 Universitas Sanata Dharma

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2016

Penelitian ini bertujuan untuk mengetahui: (1) perbedaan sikap mahasiswa terhadap perilaku menyontek ditinjau dari fakultas; (2) perbedaan sikap mahasiswa terhadap perilaku menyontek ditinjau dari motivasi belajar.

Jenis penelitian ini adalah penelitian studi kasus. Penelitian dilaksanakan pada bulan Mei 2016. Populasi penelitian adalah mahasiswa-mahasiswi program S1 angkatan 2015 di Universitas Sanata Dharma, dengan jumlah 2.404 mahasiswa. Sampel penelitian sejumlah 343 mahasiswa. Teknik penarikan sampel adalah proporsional. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan Kruskal-Wallis.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan sikap mahasiswa terhadap perilaku menyontek ditinjau dari fakultas (Nilai Sig  $0,000 < \alpha = 0,05$ ); (2) ada perbedaan sikap mahasiswa terhadap perilaku menyontek ditinjau dari motivasi belajar (Nilai Sig  $0,000 < \alpha = 0,05$ ).



## ABSTRACT

### **DIFFERENCES OF STUDENTS' ATTITUDE TOWARDS CHEATING BEHAVIOR PERCIEVED FROM FACULTY AND LEARNING MOTIVATION**

A Case Study on Undergraduate Students of 2015 Batch Sanata Dharma University

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2016

The study aims to find out: 1) differences of students' attitude towards cheating behavior perceived from faculty; 2) differences of students' attitude towards cheating behavior perceived from learning motivation.

This research is a case study. This research was done in May 2016. The population of this research were undergraduate students of 2015 batch Sanata Dharma University. The research population were 2,404 students. The samples were 343 students. The technique of drawing samples was a proportional sampling. The technique of collecting data was questionnaire. The technique of data analysis was Kruskal-Wallis.

The result of this research shows that: 1) there is difference in students' attitude towards cheating behavior perceived from faculty (value sig. 0,000); 2) there is difference in students' attitude towards cheating behavior perceived from learning motivation (value sig. 0,000).

