

ABSTRAK**HUBUNGAN PERSEPSI SISWA TERHADAP PERILAKU GURU
SESUAI KOMPETENSI INTI-2 DENGAN NILAI AFEKTIF**

Calvin Febriarto
Universitas Sanata Dharma
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Tujuan dari penelitian ini adalah untuk mengetahui; persepsi siswa terhadap perilaku guru sesuai dengan Kompetensi Inti-2 pada aspek: (1) jujur; (2) disiplin; (3) tanggung jawab; (4) toleransi; (5) gotong royong; (6) sopan santun; dan (7) percaya diri.

Penelitian ini dilaksanakan pada bulan Januari-April 2015. Populasi penelitian ini adalah seluruh siswa SMP N 2 Cangkringan yang berjumlah 200 siswa. sampel yang diteliti adalah kelas 8 sebanyak 96 siswa diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi, dengan analisis data korelasi bivariat (*spearman*) dan deskriptif.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif antara persepsi siswa terhadap perilaku jujur guru dengan nilai afektif siswa ($\text{sig. (2-tailed)} = 0,005$); (2) ada hubungan positif antara persepsi siswa terhadap perilaku disiplin guru dengan nilai afektif siswa ($\text{sig. (2-tailed)} = 0,000$); (3) ada hubungan positif persepsi siswa terhadap perilaku tanggung jawab guru dengan nilai afektif siswa ($\text{sig. (2-tailed)} = 0,000$); (4) ada hubungan positif antara persepsi siswa terhadap perilaku toleransi guru dengan nilai afektif siswa ($\text{sig. (2-tailed)} = 0,000$); (5) ada hubungan positif antara persepsi siswa terhadap perilaku gotong royong guru dengan nilai afektif siswa ($\text{sig. (2-tailed)} = 0,000$); (6) ada hubungan positif antara persepsi siswa terhadap perilaku sopan santun guru dengan nilai afektif siswa ($\text{sig. (2-tailed)} = 0,000$); (7) ada hubungan positif antara persepsi siswa terhadap perilaku percaya diri guru dengan nilai afektif siswa ($\text{sig. (2-tailed)} = 0,000$).

ABSTRACT**STUDENTS' PERCEPTION TOWARD THE ATTITUDE OF TEACHERS
IN ACCORDANCE WITH THE SECOND CORE COMPETENCE WITH
STUDENTS' AFFECTIVE VALUE**

Calvin Febriarto

Universitas Sanata Dharma

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The purpose of this study are to find out the student perception toward the attitude of teacher accordance with the core value of the second competence based on; (1) honesty; (2) discipline; (3) responsibility; (4) tolerance; (5) mutual cooperation; (6) manners; and (7) self confidence.

This study was conduted from January to april 2015. Population this research were 200 junior high school students of two Cangkringan. Sample were 96 student taken by *purposive sampling technique*. Data was collected by a questioner and documentation. Data were analysed descriptively.

The result show that: (1) any have correlation positively between perception students' toward attitude honest teacher with affective students' value (sig.(2-tailed) = 0.005); (2) any have correlation positively between perception students' toward attitude discipline teacher with affective students' value (sig.(2-tailed) = 0.000); (3) any have correlation positively between perception students' toward attitude responsibility teacher with affective students' value (sig.(2-tailed) = 0.000); (4) any have correlation positively beetwen perception students' toward attitude tolerance teacher with affective students' value (sig.(2-tailed) = 0.000); (5) any have correlation positively between perception students' toward attitude mutual cooperation teacher with affective students' value (sig.(2-tailed) = 0.000); (6) any have correlation positively between perception students' toward attitude manners teacher with affective students' value (sig.(2-tailed) = 0.000); (7) any have correlation positively between perception students' toward attitude self confidence teacher with affective students' value (sig.(2-tailed) = 0.000).