

ABSTRAK**EFEKTIVITAS IMPLEMENTASI PENDIDIKAN KARAKTER KERJA KERAS BERBASIS LAYANAN BIMBINGAN KLASIKAL KOLABORATIF DENGAN PENDEKATAN *EXPERIENTIAL LEARNING***
(Studi Evaluatif Deskriptif dan Pra Eksperimen pada Siswa Kelas VIII SMP Xaverius Gisting, Lampung Tahun Ajaran 2014/2015)

Elisabet Rubiningsih
Universitas Sanata Dharma

Penelitian ini bertujuan untuk mendeskripsikan: 1) efektivitas pendidikan karakter kerja keras berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* di SMP Xaverius Gisting, Lampung berdasarkan penilaian kepala sekolah dan guru, 2) efektivitas pendidikan karakter kerja keras berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* di SMP Xaverius Gisting, Lampung menurut penilaian siswa, 3) seberapa baik peningkatan hasil pendidikan karakter kerja keras berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* pada siswa kelas VIII SMP Xaverius Gisting, Lampung tahun ajaran 2014/2015 untuk keempat sub karakter yang ditanamkan, 4) peningkatan yang signifikan hasil pendidikan karakter kerja keras berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* pada siswa kelas VIII SMP Xaverius Gisting, Lampung tahun ajaran 2014/2015 sebelum dan sesudah implementasi model.

Jenis penelitian ini adalah penelitian evaluatif deskriptif dan pra eksperimen. Subjek penelitian adalah siswa kelas VIII SMP Xaverius Gisting, Lampung Tahun Ajaran 2014/2015 yang berjumlah 28 orang. Instrumen penelitian ini berupa tes dan 3 kuesioner yaitu kuesioner uji validitas guru, validitas efektivitas model menurut siswa, dan *selfassessment scale*. Tes yang dipakai adalah tes karakter kerja keras dengan bentuk pilihan ganda bergradasi berjumlah 20 item. Teknik analisis yang digunakan adalah dengan pengkategorisasian dan uji T (Wilcoxon).

Hasil penelitian menunjukkan bahwa: 1) berdasarkan penilaian dari mitra kolaboratif mengenai pendidikan karakter kerja keras berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* pada siswa kelas VIII SMP Xaverius Gisting, Lampung efektif, 2) menurut siswa model ini efektif meningkatkan karakter kerja keras, 3) ada peningkatan pada tiap sesi, 4) pendidikan karakter berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* secara signifikan efektif meningkatkan karakter kerja keras siswa kelas VIII SMP Xaverius Gisting, Lampung.

Kata kunci: karakter kerja keras, bimbingan klasikal kolaboratif, *experiential learning*

ABSTRACT

**EFFECTIVENESS OF IMPLEMENTATION OF HARD WORK-BASED
CHARACTER EDUCATION GUIDANCE SERVICES WITH THE
CLASSICAL COLLABORATIVE EXPERIENTIAL LEARNING APPROACH
(Descriptive Evaluative Studies and Pre-Experiments in VIII Grades SMP
Xaverius Gisting, Lampung Academic Year 2014/2015)**

*Elisabet Rubiningsih
Sanata Dharma University*

This study aimed to describe: 1) The effectiveness of hard work character-based guidance classical collaborative approach to experiential learning in Junior High School Xaverius Gisting, Lampung based on principals' and teachers, 2) The effectiveness of hard work character-based guidance classical collaborative approach to experiential learning in Junior High School Xaverius Gisting, Lampung according to students assessment, 3) How well the educational outcomes of hard work character-based guidance classical collaborative approach to experiential learning in VIII grades Junior High School Xaverius Gisting, Lampung academic year 2014/2015 for the fourth sub characters embedded , 4) a significant increase results of hard work based character education counseling services classical collaborative approach to experiential learning in VIII grades Junior High School Xaverius Gisting, Lampung academic year 2014/2015 before and after implementation of the model.

The type of this research is descriptive and evaluative research pre-experiment. The subjects were students of VIII grades Junior High School Xaverius Gisting, Lampung Academic Year 2014/2015 totaling 28 people. This research instruments such as test and third questionnaire that teacher questionnaire validity test, the validity of the effectiveness of the model according to the students, and self assessment scale. This test was hard work character test with multiple choice graded totaling 20 items. The analysis technique used is the categorization and T test (Wilcoxon).

The results showed that: 1) Based on an assessment of collaborative partners regarding of hard work character-based guidance classical collaborative approach to experiential learning in VIII grades Junior High School Xaverius Gisting, Lampung effective, 2) According to the students of this model effectively improve the hard work character, 3) There is increased at each session, 4) educational guidance service based character classical collaborative experiential learning approach significantly effectively improve the of hard work character-of students of VIII grades Junior High School Xaverius Gisting, Lampung.

Keywords: hard work character, classical guidance collaborative, experiential learning