

ABSTRAK**EFEKTIVITAS IMPLEMENTASI PENDIDIKAN KARAKTER BERBASIS LAYANAN BIMBINGAN KLASIKAL KOLABORATIF DENGAN PENDEKATAN *EXPERIENTIAL LEARNING* UNTUK MENINGKATKAN KARAKTER KEPEMIMPINAN DEMOKRATIS**

(Studi Pra Eksperimen pada Pengurus OSIS, Wakil, dan Ketua Kelas SMP N 6 Surakarta Tahun Ajaran 2014/2015)

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Tujuan penelitian ini: (1) Mengetahui seberapa baik kualitas karakter kepemimpinan demokratis pengurus OSIS, wakil, dan ketua kelas SMP N 6 Surakarta tahun ajaran 2014/2015; (2) Mengetahui efektivitas implementasi pendidikan karakter berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning*, untuk meningkatkan karakter kepemimpinan demokratis pengurus OSIS, wakil, dan ketua kelas SMP N 6 Surakarta. Jenis penelitian ini adalah penelitian kuantitatif dengan menggunakan pendekatan pra-eksperimen *One-Group Pretest-Posttest Design*. Metode pengumpulan data penelitian ini menggunakan Kuesioner Karakter Kepemimpinan Demokratis yang disusun oleh peneliti. Subjek penelitian ini adalah pengurus OSIS, wakil, dan ketua kelas VII serta VIII di SMP N 6 Surakarta, tahun ajaran 2014/2015 sejumlah 38 orang. Koefisien reliabilitas penelitian ini dianalisa menggunakan teknik korelasi Product Moment hasilnya senilai 0.844 dan termasuk kategori tinggi. Teknik analisa data yang digunakan adalah kategorisasi distribusi normal dan uji *Paired Sample T-test*.

Temuan penelitian menunjukkan: tingkat karakter kepemimpinan demokratis pengurus OSIS, wakil, dan ketua kelas SMP N 6 Surakarta tahun ajaran 2014/2015 sebelum mendapatkan layanan bimbingan klasikal kolaboratif, sudah tergolong baik. Faktor-faktor yang mempengaruhi hal tersebut yaitu, subjek sudah memiliki pemahaman dasar tentang seperangkat nilai dan sikap yang mencerminkan karakter kepemimpinan demokratis, subjek sedang berada dalam usaha yang baik dalam mencapai tugas-tugas perkembangannya dalam hal membina hubungan yang baik dengan anggota kelompok, serta adanya tokoh masyarakat, guru, dan orang tua sebagai model. Terdapat peningkatan karakter kepemimpinan demokratis subjek secara signifikan (*Sig 2 tailed*) sebesar $(0.000) < (0,05)$. Dengan demikian, implementasi pendidikan karakter berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* efektif meningkatkan karakter kepemimpinan demokratis subjek.

Kata kunci: bimbingan klasikal kolaboratif, *experiential learning*, karakter kepemimpinan demokratis

ABSTRACT**THE EFFECTIVENESS OF CHARACTER EDUCATION IMPLEMENTATION
BASED ON CLASSICAL COLLABORATIVE GUIDANCE SERVICES WITH
EXPERIENTIAL LEARNING APPROACH TO INCREASE DEMOCRATIC
LEADERSHIP CHARACTER**

**(Pre Experiment in OSIS Board, the Deputy, and Class Leader in 6th Public
Junior High School Surakarta Education Age 2014/2015)**

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The purpose of this study are: (1) Knowing how good the quality of the democratic leadership character of the OSIS board, the deputy, and class leader in the 6th Public Junior High School Surakarta Education Age 2014/2015; (2) Assess the effectiveness of character education implementation based on classical collaborative guidance services with experiential learning approach to improve the democratic leadership character of the OSIS board, the deputy, and class leader in the 6th Public Junior High School Surakarta Education Age 2014/2015. This research is a quantitative study using a pre-experiment approach one-group pretest-posttest design. Data collection methods used in this study is the Democratic Leadership Character Questionnaire developed by the researcher. This research subject is the OSIS board, the deputy, and class leader in the 6th Public Junior High School Surakarta Education Age 2014/2015 which amounted to 38 people. The reliability coefficient of this study were analyzed using product moment correlation technique, results are worth 0.844 and included a high category. Data analysis technique used is the categorization of normal distribution and Paired Sample T-test.

The findings show: character level overview of the democratic leadership character of OSIS board, the deputy, and class leader in the 6th Public Junior High School Surakarta Education Age 2014/2015 before getting a classical collaborative guidance services is already quite good. Factors affecting the growth and development of the democratic leadership character of the subject are, the subject already has a basic understanding of a set of values and attitudes that reflect the democratic leadership character, the subject was in a good effort in achieving development tasks in terms of fostering good relationships with members of the group, as well as their community leaders, teachers, and parents as a model. There is a significant growing character of the subject's democratic leadership character, worth (Sig 2 tailed) of (0.000) <(0.05). Thus, the character education implementation based on classical collaborative guidance services with experiential learning approach, effectively improve the democratic leadership character of the subject.

Keywords: *classical collaborative guidance service, experiential learning, democratic leadership character*