ABSTRAK

HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN KONTEKSTUAL PADA MATERI AKUNTANSI BERDASARKAN KURIKULUM 2013 DENGAN KETERAMPILAN BERKOMUNIKASI, INTEGRITAS PRIBADI, DAN MINAT BELAJAR SISWA

Survei pada siswa kelas XII IIS di SMA N 1 Wates, SMA N 2 Wates, dan SMA N 1 Sentolo di Kabupaten Kulon Progo

Sisilya Putri Anugrah
Universitas Sanata Dharma
2016

Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan keterampilan berkomunikasi siswa; 2) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan integritas pribadi siswa; 3) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan minat belajar siswa.

Penelitian ini merupakan penelitian korelasional di 3 SMA Negeri jurusan ilmu-ilmu sosial kelas XII di Kabupaten Kulon Progo. Penelitian dilaksanakan pada bulan Januari 2016. Populasi pada penelitian ini sebanyak 177 responden dengan jumlah sampel sebanyak 156 responden. Teknik penarikan sampel menggunakan teknik *Cluster Sampling*. Teknik pengumpulan data menggunakan kuesioner. Data dianalisis dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan keterampilan berkomunikasi peserta didik (*Spearman rho* = (+) 0,386; *sig* (*1-tailed*) = 0,000 < α = 0,01); 2) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan integritas pribadi peserta didik (*Spearman rho* = (+) 0,273; *sig* (*1-tailed*) = 0,000 < α = 0,01); 3) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dan minat belajar peserta didik (*Spearman rho* = (+) 0,574; *sig* (*1-tailed*) = 0,000 < α = 0,01).

ABSTRACT

CORRELATION BETWEEN CONTEXTUAL LEARNING FULFILLMENT LEVEL IN ACCOUNTING BASED ON 2013 CURRICULUM AND COMMUNICATION SKILLS, PERSONAL INTEGRITY, AND STUDENT LEARNING INTEREST

A Survey on the twelfth Grade of IIS's students of SMAN 1 Wates, SMA N 2 Wates and SMA N 1 Sentolo, Kulon Progo Regency

Sisilya Putri Anugrah
Sanata Dharma University
2016

This study aims to examine correlation between: 1) the fulfillment level of contextual learning in accounting based on 2013 curriculum and communication skills; 2) fulfillment level of contextual learning in accounting based on 2013 curriculum and personal integrity; 3)) fulfillment level of contextual learning in accounting based on 2013 curriculum and student learning interest.

This study is a correlation research. It was carried out on Social Department students of the twelfth grade who studied in 3 different State High Schools, in January 2016. The population of this research were 177 respondents and 156 respondents as the samples. The sampling technique of this research was cluster sampling, and questionaire was used as the collecting data technique. The data were analyzed by applying correlation of Spearman.

The result shows that: 1) there is a positive correlation between fulfillment level contextual learning in accounting based on 2013 curriculum and communication skills (*Spearman rho* = (+) 0,386; *sig* (*1-tailed*) = 0,000 < α = 0,01); 2) there is a positive correlation between fulfillment level contextual learning in accounting based on 2013 curriculum and personal integrity (*Spearman rho* = (+) 0,273; *sig* (*1-tailed*) = 0,000 < α = 0,01); 3) there is a positive correlation between fulfillment level contextual learning in accounting based on 2013 curriculum and student learning interest (*Spearman rho* = (+) 0,574; *sig* (*1-tailed*) = 0,000 < α = 0,01).