

ABSTRAK**PERSEPSI SISWA TERHADAP USAHA GURU DALAM
MENINGKATKAN MOTIVASI BELAJAR SISWA
(Studi Deskriptif pada Siswa Kelas VII SMP Xaverius Muara Bungo, Tahun
Ajaran 2015/2016)**

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Penelitian ini bertujuan untuk mengetahui tingkat persepsi siswa terhadap usaha guru dalam meningkatkan motivasi belajar siswa kelas VII Sekolah Menengah Pertama Xaverius Muara Bungo. Jenis penelitian ini adalah penelitian deskriptif kuantitatif. Subyek pada penelitian ini adalah siswa kelas VII SMP Xaverius Muara Bungo tahun ajaran 2015/2016 dengan jumlah siswa 50 orang. Teknik pengumpulan data menggunakan Kuesioner Persepsi Usaha Guru dalam Meningkatkan Motivasi Belajar Siswa yang berjumlah 46 item dengan nilai reliabilitas 0,947. Kuesioner disusun berdasarkan aspek-aspek usaha guru memotivasi siswa yaitu aspek menggairahkan anak didik, aspek memberikan harapan realistik, aspek memberikan *reward* dan aspek mengarahkan perilaku siswa. Teknik analisis data yang digunakan adalah perhitungan persentase dengan distribusi normal yang terdiri dari lima kategori yaitu sangat positif, positif, cukup positif, kurang positif dan sangat tidak positif. Hasil penelitian menunjukkan (1) sebanyak 46 subyek (92%) memiliki persepsi sangat positif, dan 4 subyek (8%) memiliki persepsi positif terhadap usaha guru dalam meningkatkan motivasi belajar siswa. Tidak ada (0%) pada kategori cukup positif, kurang positif dan kategori sangat kurang positif. (2) pada butir item yang intensitasnya tinggi dalam menggambarkan tingkat persepsi siswa yaitu 14 item, cukup tinggi 8 item, dan 24 item masuk dalam kategori sangat tinggi.

Kata kunci : *Persepsi, Usaha Guru, Motivasi Belajar*

ABSTRACT**STUDENTS' PERCEPTION ON TEACHERS' ATTEMPTS TO ENHANCE
STUDENTS' MOTIVATION TO
(A Descriptive Study of the ninth grade students in Xaverius Muara Bungo
Junior High School, Academic 2015/2016)**

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This research aims at finding out the level of the ninth grade students' perceptions on the teachers' attempts to enhance their motivation to learn in Xaverius Muara Bungo Junior High School. A quantitative descriptive analysis was employed, where 50 ninth grade students in Xaverius Muara Bungo Junior High School, Academic 2015/2016, were involved as the research subjects. The data gathering was conducted by distributing 46-item questionnaires entitled "A Questionnaire of the Teachers' Attempts to Enhance Students' Motivation to Learn", with 0.947 the value of reliability. The questionnaire was designed based on several aspects of the teachers' attempts to motivate their students, namely in stimulating the students, in providing realistic expectations, in offering rewards, and in directing students' behavior. A percentage calculation by normal distribution consisting of five categories, i.e. "Strongly Agree", "Agree", "Fair", "Disagree", and "Strongly Disagree" was applied as a data analysis technique. The research indicated that first, 46 subjects (92%) "Strongly Agreed", as well as four subjects (8%) "Agreed" with the teachers' attempts to enhance the students' motivation to learn. None of them chose "Fair", "Disagree", and "Strongly Disagree". Second, 14 items in the questionnaire obtained high intensity in describing the level of the students' perceptions, 8 items were high enough, and 24 items were categorized as very high.

Keywords: *perception, teachers' attempts, learning motivation*