

ABSTRAK

Christiana, Yosevin Winda. 2016. *Pengembangan Instrumen Penilaian Sikap Spiritual dan Sosial Pada Keterampilan Berbahasa untuk Siswa Kelas VII SMP Negeri 15 Yogyakarta*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian pengembangan ini bertujuan untuk: (1) menghasilkan seperangkat instrumen penilaian sikap spiritual dan sosial, (2) menguji dan memaparkan validitas empiris dan reliabilitas instrumen penilaian sikap spiritual dan sosial pada keterampilan berbahasa untuk siswa kelas VII SMP Negeri 15 Yogyakarta.

Proses yang dilakukan dalam mengembangkan produk instrumen penilaian sikap spiritual dan sosial meliputi, (1) melakukan wawancara terhadap guru pengampu mata pelajaran Bahasa Indonesia kelas VII SMP Negeri 15 Yogyakarta, (2) menyusun spesifikasi produk yang akan dihasilkan, (3) menyusun produk, (4) menguji validasi isi produk, (5) revisi produk, (6) uji coba produk terhadap siswa kelas VII A, B, C, D, dan F SMP Negeri 15 Yogyakarta, (7) menganalisis validasi isi, validitas empiris, dan reliabilitas, dan hasil validasi siswa (8) revisi produk berdasarkan hasil uji coba, dan (9) menghasilkan pengembangan produk instrumen penilaian sikap spiritual dan sosial pada keterampilan berbahasa untuk siswa kelas VII.

Hasil penelitian menunjukkan bahwa: (1) skor yang diperoleh dari dosen ahli penilaian terhadap produk yang dihasilkan berkisar pada rata-rata 3,21 dengan kriteria *sangat baik*, hasil penilaian dosen ahli pengajaran bahasa terhadap produk yang dihasilkan berkisar pada rata-rata 3,70 dengan kriteria *sangat baik*, dan hasil penilaian guru terhadap produk yang dihasilkan berkisar pada rata-rata 2,93 dengan kriteria *baik*. Perolehan skor tersebut menunjukkan bahwa produk yang dihasilkan layak dan dapat diujicobakan kepada siswa, (2) hasil perhitungan reliabilitas *Alpha Cronbach* menggunakan SPSS *for windows* versi 23 menunjukkan bahwa penilaian sikap dengan teknik observasi kompetensi dasar menyimak kelas VII A menunjukkan *reliabel* (0,996), kompetensi dasar menulis kelas VII B menunjukkan *reliabel* (0,997), kompetensi dasar berbicara kelas VII C menunjukkan *reliabel* (0,996), kompetensi dasar membaca kelas VII F menunjukkan *reliabel* (0,999). Hasil penelitian menunjukkan bahwa instrumen valid dan reliabel, dan (3) hasil perhitungan reliabilitas *Alpha Cronbach* menggunakan SPSS *for windows* versi 23 menunjukkan bahwa penilaian sikap dengan teknik penilain diri teks hasil observasi menunjukkan *tidak reliabel* (0,632), teks tanggapan deskriptif menunjukkan *reliabel* (0,814), teks eksposisi menunjukkan *reliabel* (0,745), teks eksplanasi menunjukkan *reliabel* (0,712), dan teks cerpen menunjukkan *reliabel* (0,700). Namun, nontes yang tidak valid dan tidak reliabel dilakukan perbaikan dari setiap pernyataan sikap. Hal ini dilakukan supaya produk yang dihasilkan menjadi semakin baik.

Kata kunci: Instrumen penilaian, sikap sosial, sikap spiritual, pengembangan.

ABSTRACT

Christiana, Yosevin Winda. 2016. *The Development of Spiritual and Social Attitudes Assessment Instrument of Language Skills for the Seventh Grade Students in SMP Negeri 15 Yogyakarta*. Thesis. Yogyakarta: Indonesian Education and Letters Study Program, Language Education and Arts Department, Teachers Training and Education Faculty, Sanata Dharma University.

This development research aims to: (1) produce a set of spiritual and social attitudes assessment instrument, (2) examine and explain the empiric validity and reliability of the spiritual and social attitudes assessment instrument of language skills for the seventh grade students in SMP Negeri 15 Yogyakarta.

The processes conducted to develop the instrument product of spiritual and social attitudes cover: (1) conducting an interview to the Indonesian teacher for the seventh grade students in SMP Negeri 15 Yogyakarta, (2) arranging the product specification that is going to produce, (3) arranging the product, (4) assessing the validity of the product content, (5) revising the product, (6) experimenting the product to the seventh grade students in classes A, B, C, D, and F in SMP Negeri 15 Yogyakarta, (7) analyzing the content validity, (8) revising the product based on the experiment results, and (9) producing the development of the spiritual and social attitudes assessment instrument product of language skills for seventh grade students.

The results show that: (1) the score got from the assessment expert lecturer toward the product is an average of 3.21 which belongs to the *very good* criteria, the result of the language teaching expert lecturer assessment toward the product is an average of 3.70 which belongs to the *very good* criteria, and the result of the teacher assessment toward the product is an average of 2.93 which belongs to the *good* criteria. The scores show that the product is proper and allowed to be experimented to students, (2) the calculation of *Alpha Cronbach* reliability with SPSS *for windows* 23 version shows that the attitudes assessment with observation techniques of the listening basic competence in class A is *reliable* (0.996), the writing basic competence in class B is *reliable* (0.997), the speaking basic competence is *reliable* (0.996), the reading basic competence in class F is *reliable* (0.999). The result shows that the instrument is valid and reliable, and (3) the calculation of attitudes assessment with self-assessment techniques of the observation results texts are not reliable (0.632), the descriptive response texts are reliable (0.814), the exposition texts are reliable (0.745), the explanation texts are reliable (0.712), and the short stories are reliable (0.700). However, the invalid and unreliable non-tests are revised by every attitude expression. It is done in order to improve the product.

Keywords: assessment instrument, social attitude, spiritual attitude, development

ABSTRACT

Christiana, Yosevin Winda. 2016. *The Development of spiritual and sociaassesment Instrument of Bahasa Indoneia Learning Subject for Student Grade VII SMP Negeri 15 Yogyakarta*. Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Language and Art Education Departement, Faculty of Teachers Training and Education, Sanata Dharma University.

This development research was aimed to: (1) produce a set of spiritual and sociaassesment Instrument, (2) to examine and describe the emprirical validiry and reliability of spiritual and sociaassesment Instrument.

The process taken to develop the product of basic reading comperhension assesment instrument consisted of, (1) interview with teacher of Bahasa Indonesia grade VII SMP Negeri 15 Yogyakarta, (2) created product spesifications, (3) preparing product, (4) validity test , (5) product revision, (6) product trial to student grade VII A, B, C, D, dan F SMP Negeri 15 Yogyakarta, (7) Validity content analyze, emprirical validity, and reliability, dan student validity result (8) product revision based on product trial result, and (9) produce *spiritual and sociaassesment Instrument* of Bahasa Indonesia learning subject..

The result of research showed that, (1) the scores gained from expert of assesment were 3.21 and classified as *verry good*, the scores gained from expert of language teaching were 3.70 and classified as *verry good*, and the scores gained from teacher of Bahasa Indonesia were 2.93 and classified as *good*. This result showed the product were proper enough to apply. (2) the resut of reliability calculation of *Alpha Cronbach* using SPSS 23 showed affective assesment by self assesmentfottekshasilobservasi were not reliable (0.632), teks tanggapan deskriptif werereliabel (0,814), teks eksposisi werereliabel (0,745), teks eksplanasi werereliabel (0,712), dan teks cerpen werereliabel (0,700), and (3) The result of reliability calculation of Alpha Cronbach using SPSS 23 showed, affective assesment with observation technique, basic listening comperhension grade VII A were reliable (0.996), basic writing comperhension grade VII B were reliable (0.997), basic speaking grade VII C were reliable (0.996), basic reading comperhension were reliable (0.999). the result of research showed this instrument were valid and reliable. But , the non-test that not reliable and not valid, will be repair, to make the product proper enough to be apply.