

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRAK

### HUBUNGAN PERSEPSI SISWA TERHADAP IMPLEMENTASI PENDEKATAN SCIENTIFIC DENGAN MOTIVASI BELAJAR DAN HASIL BELAJAR SISWA PADA MATA PELAJARAN EKONOMI

Survei : Siswa Kelas X dan XI SMA di Kecamatan Wonosari

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2015

Tujuan dari penelitian ini adalah untuk mengetahui: 1) hubungan positif dan signifikan persepsi siswa terhadap implementasi pendekatan *scientific* dengan motivasi belajar siswa; 2) hubungan positif dan signifikan persepsi siswa terhadap implementasi pendekatan *scientific* dengan hasil belajar siswa.

Jenis penelitian ini adalah penelitian survei. Penelitian ini dilaksanakan pada Bulan Maret 2015 di SMA N 1 Wonosari dan SMA N 2 Wonosari. Populasi penelitian ini adalah seluruh siswa kelas X dan XI SMA yang mengikuti pembelajaran pada mata pelajaran ekonomi dengan penerapan Kurikulum 2013 di Kecamatan Wonosari. Jumlah populasi adalah 690 siswa. Jumlah sampel dalam penelitian ini adalah 278 siswa. Teknik pengambilan sampel adalah *Proporsional Random Sampling*. Teknik pengumpulan data adalah dokumentasi, wawancara, dan kuesioner. Teknik analisis data yang digunakan adalah Uji Korelasi *rank Spearman*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif dan signifikan persepsi siswa terhadap implementasi pendekatan *scientific* dengan motivasi belajar siswa (*sig. 1-tailed* = 0,00 <  $\alpha$  = 0,05); 2) ada hubungan positif dan signifikan persepsi siswa terhadap implementasi pendekatan *scientific* dengan hasil belajar siswa dilihat dari keseluruhan aspek (*sig. 1-tailed* = 0,00 <  $\alpha$  = 0,05); 3) ada hubungan positif dan signifikan persepsi siswa terhadap implementasi pendekatan *scientific* dengan hasil belajar siswa dilihat dari aspek pengetahuan (*sig. 1-tailed* = 0,00 <  $\alpha$  = 0,05); 4) ada hubungan positif dan signifikan persepsi siswa terhadap implementasi pendekatan *scientific* dengan hasil belajar siswa dilihat dari aspek sikap (*sig. 1-tailed* = 0,00 <  $\alpha$  = 0,05); 5) ada hubungan positif dan signifikan persepsi siswa terhadap implementasi pendekatan *scientific* dengan hasil belajar siswa dilihat dari aspek keterampilan (*sig. 1-tailed* = 0,00 <  $\alpha$  = 0,05).

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

### THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTION TOWARDS THE IMPLEMENTATION OF A SCIENTIFIC APPROACH AND LEARNING MOTIVATION AND STUDENT LEARNING OUTCOMES ON ECONOMICS SUBJECT

A Survey on The Tenth and Eleventh Year Students of Senior High School  
in Wonosari District

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2015

The research aims to find out: 1) the positive and significant relationship between students' perception towards the implementation of a scientific approach and student learning motivation; 2) the positive and significant relationship between students' perception towards the implementation of a scientific approach and student learning outcomes.

This research is a survey research. This research was done in March, 2015 at SMA N 1 Wonosari and SMA N 2 Wonosari. The population of study were all of the tenth and eleventh year students of Senior High School that followed the learning process on economics subject with the application of the curriculum of 2013 in Wonosari District. The population were 690 students, but the samples were 278 students. The techniques of taking samples were Proporsional Random Sampling. The techniques of collecting the data are documentation, interview, and questionnaire. The technique of analyzing the data was Correlation test by rank Spearman.

The results of this study are: 1) there is a positive and significant relationship between students' perception towards the implementation of scientific approach and student learning motivation ( $\text{sig. 1-tailed} = 0,00 < \alpha = 0,05$ ); 2) there is a positive and significant relationship between students' perception towards the implementation of scientific approach and student learning outcomes which is showed from all the aspects ( $\text{sig. 1-tailed} = 0,00 < \alpha = 0,05$ ); 3) there is a positive and significant relationship between students' perception towards the implementation of scientific approach and student learning outcomes which is showed from aspect of knowledge ( $\text{sig. 1-tailed} = 0,00 < \alpha = 0,05$ ); 4) there is a positive and significant relationship between students' perception towards the implementation of scientific approach and student learning outcomes which is showed from aspect of attitude ( $\text{sig. 1-tailed} = 0,00 < \alpha = 0,05$ ); 5) there is a positive and significant relationship between students' perception towards the implementation of scientific approach and student learning outcomes which is showed from aspect of skills ( $\text{sig. 1-tailed} = 0,00 < \alpha = 0,05$ ).