

ABSTRACT

Murti, Merry Trisna (2016). *Vocational High School English Teachers' Lived Experience on English Computer Based National Examination*. Yogyakarta: Sanata Dharma University.

Assessment is needed in every learning process. In Indonesia to have same standard of graduated students, National examination is conducted. The old method of national examination was paper-pencil test. Although it was old method, it was used until now by some schools. The schools that conducted paper-pencil test was the schools that have not conducted the new method of national examination yet. In 2015 the government started new method in national examination. The new method was computer based test. However, there not all of the schools used this method. Based on Education Department of Yogyakarta, in Yogyakarta there were only 16 schools which conducted this method. All of them were vocational high schools. computer based test started since April 2015. Since this computer based test was new method in national examination, there was various lived experiences from the vocational high school English teachers.

The research problem in this research is “What does the implementation of English Computer Based National Examination mean to Vocational High Schools English teachers in Yogyakarta?”

This research used phenomenology approach. The participants of this research were three English teachers from different schools in Yogyakarta. The interviews were done after the implementation of computer based test. As a result, the wed participants' story and interpretation regarding the implementation of English computer based national examination. There were four general themes which appeared from the data elaborated. They were facilities, standardization, effective testing method and opportunity. Teachers and students were trained to be familiar with computer based test national examination. There were many advantages of computer based test for teachers, students and government. The facility is the main requirement for conducting computer based test. Then, the national examination result becomes standard of every educational level in Indonesia and one of require to continue higher education. Computer based test also become effective testing method to replace paper pencil test.

Keywords: *lived experience, computer based test, assessment, national examination*

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Penilaian sangat di butuhkan di setiap proses belajar. Di Indonesia untuk mendapatkan standar lulusan yang sama, dilaksanakanlah ujian nasional. Metode ujian nasional dari waktu kewaktu adalah paper-pencil test. Pada tahun 2015 pemerintah mulai menggunakan metode baru dalam ujian nasional yaitu Ujian Nasional Berbasis Komputer. Namun, tidak semua sekolah dapat menggunakan metode baru ini. Berdasarkan Dinas Pendidikan Kota Yogyakarta, hanya ada 16 sekolah di kota Yogyakarta yang sudah menerapkan metode ini. Semua sekolah yang sudah menggunakan metode ini adalah Sekolah Menengah Kejuruan (SMK). Test berbasis komputer ini mulai dilaksanakan pada April 2015. Oleh karena tes berbasis komputer ini adalah metode baru dalam ujian nasional, maka ada berbagi pengalaman mengenai metode ini dari guru mata pelajaran bahasa Inggris di SMK.

Rumusan masalah dalam penelitian ini adalah (1). Apakah makna dari implementasi Ujian Bahasa Inggris berbasis komputer bagi guru Bahasa Inggris SMK di Yogyakarta?

Penelitian ini menggunakan pendekatan fenomenologi. Partisipan dalam penelitian ini adalah tiga guru mata pelajaran Bahasa Inggris yang mengajar di SMK. Wawancara dilakukan setelah sekolah melaksanakan Ujian Nasional Berbasis Komputer ini. Sebagai hasilnya, peneliti memaparkan cerita dari partisipan dan tafsirannya berhubungan dengan penerapan teknik Ujian Nasional Bahasa Inggris Berbasis Komputer. Ada empat tema umum yang didapat dari elaborasi data yaitu fasilitas, standarisasi, metode tes yang efektif dan kesempatan. Guru dan siswa dilatih untuk mengenal metode tes yang baru. Ada banyak manfaat dari test berbasis computer bagi guru, siswa dan pemerintah. Fasilitas adalah syarat utama yang harus ada dalam melaksanakan ujian nasional berbasis komputer. Kemudian ujian nasional juga digunakan sebagai standar atau tolok ukur di setiap tingkat pendidikan di Indonesia dan menjadi salah satu syarat untuk melanjutkan ke jenjang pendidikan lebih tinggi. Ujian berbasis komputer juga merupakan metode tes yang efektif untuk menggantikan paper pencil test.

Kata kunci: lived experience, computer based test, assessment, national examination