

## ABSTRAK

**Ririn Meilita Mardisiwi. 2016. *Pengaruh Kecerdasan Emosional dan Kesiapan Belajar terhadap Hasil Belajar Fisika Siswa Kelas X MIA SMA N 1 Prambanan Sleman pada Materi Optika Geometri*. Skripsi, Program Studi Pendidikan Fisika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.**

Tujuan penelitian ini yaitu 1) mengetahui pengaruh kecerdasan emosional terhadap hasil belajar fisika siswa kelas X MIA SMA N 1 Prambanan Sleman pada materi optika geometri, 2) mengetahui pengaruh kesiapan belajar terhadap hasil belajar fisika siswa kelas X MIA SMA N 1 Prambanan Sleman pada materi optika geometri, 3) mengetahui pengaruh kecerdasan emosional terhadap kesiapan belajar siswa kelas X MIA SMA N 1 Prambanan Sleman pada materi optika geometri.

Penelitian ini menggunakan subjek siswa kelas X MIA 1, X MIA 2, X MIA 3, dan X MIA 4 SMA N 1 Prambanan Sleman tahun ajaran 2015/2016. Pengumpulan data menggunakan angket kecerdasan emosional, angket kesiapan belajar, tes hasil belajar fisika siswa dan wawancara. Analisa data menggunakan korelasi pearson.

Hasil penelitian menunjukkan bahwa: 1) Tidak ada pengaruh antara kecerdasan emosional dengan hasil belajar fisika siswa kelas X MIA SMA N 1 Prambanan Sleman pada materi optika geometri, 2) Tidak ada pengaruh antara kesiapan belajar dengan hasil belajar fisika siswa kelas X MIA SMA N 1 Prambanan Sleman pada materi optika geometri, 3) Ada pengaruh antara kecerdasan emosional dengan kesiapan belajar siswa kelas X MIA SMA N 1 Prambanan Sleman pada materi optika geometri.

Kata kunci: korelasi, kecerdasan emosional, kesiapan belajar, hasil belajar fisika.

**ABSTRACT**

***Ririn Meilita Mardisiwi. 2016. The Effect of Emotional Intelligence and Learning Readiness on Student's Learning Outcomes in Physics Grade X MIA of SMA N 1 Prambanan Sleman in Geometry Optics Material. A Thesis, Physics Education Study Program, Department of Mathematics and Natural Sciences Education, Faculty of Teachers Training and Education, Sanata Dharma University, Yogyakarta.***

*The purposes of this research are: 1) to find out the effect of emotional intelligence on students learning outcomes in Physics grade X MIA of SMA N 1 Prambanan Sleman in geometry optics material, 2) to find out the effect of learning readiness on students learning outcomes in Physics grade X MIA of SMA N 1 Prambanan Sleman in geometry optics material, 3) to find out the effect of emotional intelligence on students learning readiness grade X MIA of SMA N 1 Prambanan Sleman in geometry optics material.*

*The subjects of this research were students grade X MIA 1, X MIA 2, X MIA 3, and X MIA 4 of SMA N 1 Prambanan Sleman academic year 2015/2016. To collect the data, the researcher used questionnaires on emotional intelligence and learning readiness, student's test results in Physics and interview. The data were analyzed by using Pearson Correlation.*

*The results of the research were: 1) There was no effect between emotional intelligence and students learning outcomes in Physics grade X MIA of SMA N 1 Prambanan Sleman in geometry optics material, 2) There was no effect between learning readiness and students learning outcomes in Physics grade X MIA of SMA N 1 Prambanan Sleman in geometry optics material, 3) There was an effect between emotional intelligence and students learning readiness grade X MIA of SMA N 1 Prambanan Sleman in geometry optics material.*

*Keywords: correlation, emotional intelligence, learning readiness, learning outcomes of Physics.*