

## ABSTRAK

**Yoanna Nungki Rianda. 2016. Hubungan Motivasi Belajar dan Sikap Belajar Terhadap Hasil Belajar Matematika Pokok Bahasan Belah Ketupat dengan Menggunakan Model Pembelajaran Kooperatif Tipe *Numbered Heads Toegtehr* (NHT) Pada Siswa Kelas VII B SMP Pangudi Luhur Moyudan Tahun Ajaran 2015/2016. Skripsi. Program Studi Pendidikan Matematika, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.**

Penelitian ini bertujuan untuk mengetahui (1) hubungan antara motivasi belajar terhadap hasil belajar siswa, (2) hubungan antara sikap belajar terhadap hasil belajar siswa. Penelitian ini merupakan penelitian deskriptif kualitatif dan kuantitatif. Subjek penelitian ini adalah siswa kelas VII B SMP Pangudi Luhur Moyudan tahun ajaran 2015/2016.

Instrumen penelitian untuk variabel motivasi belajar dan sikap belajar adalah kuisioner, dan untuk variabel hasil belajar adalah dengan tes hasil belajar. Validitas isi diperoleh dengan melakukan uji pakar sedangkan validitas butir soal dan reliabilitas dengan uji coba yang kemudian dilakukan revisi untuk butir soal yang tidak valid. Reliabilitas untuk instrumen motivasi (fakta)  $r = 0,67$ , motivasi (opini)  $r = 0,75$ , sikap (fakta)  $r = 0,71$ , sikap (opini)  $r = 0,71$ , dan tes hasil belajar  $r = 0,82$ .

Hasil penelitian menunjukkan bahwa (1) ada korelasi tetapi tidak signifikan antara motivasi belajar terhadap hasil belajar siswa dengan koefisien korelasi sebesar 0,314 serta didapat bahwa kontribusi sikap belajar terhadap hasil belajar hanya sebesar 9,85%, (2) ada korelasi tetapi tidak signifikan antara sikap belajar terhadap hasil belajar siswa dengan koefisien korelasi sebesar 0,296 serta didapat bahwa kontribusi sikap belajar terhadap hasil belajar hanya sebesar 8,76%

**Kata kunci:** pembelajaran kooperatif tipe NHT, motivasi belajar, sikap belajar, hasil belajar

## ABSTRACT

**Yoanna Nungki Rianda. 2016. The Relation between Learning Motivation and Learning Attitude towards Mathematics' Learning Result in Rhombus Using Learning Model Cooperative Type Numbered Heads Together (NHT) in VII B grade students of PangudiLuhur Junior High School Moyudan Academic Year 2015/2016. Thesis. Mathematics Education Study Program, Teaching and Education Faculty, Sanata Dharma University, Yogyakarta.**

This study was aimed to determine (1) the relationship between the learning motivation and the student learning outcomes , (2) the relationship between the attitude of learning and the student learning outcomes. This research was a descriptive qualitative and quantitative research. The subjects of this study are the students of Pangudi Luhur Moyudan Junior High school class VII in 2015/2016.

The research instrument for the variable of learning motivation and learning attitudes were questionnaires. For the learning outcomes variable, the research instrument was the test result. The content validity was obtained by the experts review. For the validity and the reliability problems was done by testing them and revising the invalid items. The reliability for the instrument of motivation (facts)  $r = 0,67$ , motivation (opinion)  $r = 0,75$ , attitude (the fact)  $r = 0,71$ , attitude (opinion)  $r = 0,71$ , and achievement test  $r = 0,82$ .

The results showed that (1) There is no significant relationship between the learning motivation and the learning outcomes proofed by the correlation coefficient is 0.314. It was also found that the contribution of the learning attitude towards learning outcomes amounted to only 9.85%. (2) There is no significant relationship between the learning attitudeand the learning outcomes of students proofed by the coefficient of the correlation which in the mount of 0.296. It was also found that the contribution of the learning attitude towards the learning outcomes is only 8.76%

**Keyword:** learning asset NHT type, student's motivation, learning attitude, learning result