

ABSTRAK

HUBUNGAN PERSEPSI SISWA TENTANG KOMPETENSI GURU DAN MINAT BEKERJA DENGAN KOMPETENSI SISWA SMK PROGRAM KEAHLIAN AKUNTANSI DI KABUPATEN SLEMAN YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan persepsi siswa tentang kompetensi guru dengan kompetensi siswa SMK Program Keahlian Akuntansi; (2) hubungan minat bekerja dengan kompetensi siswa SMK Program Keahlian Akuntansi.

Penelitian ini merupakan penelitian deskriptif yang dilaksanakan pada bulan April sampai dengan Mei 2016 di 7 SMK Program Keahlian Akuntansi pada Tahun Ajaran 2015/2016 di Kabupaten Sleman Yogyakarta. Populasi penelitian yang berjumlah 366 siswa diambil sampel sebanyak 207 siswa dengan teknik *Disproportionate Stratified Random Sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan teknik korelasi Spearman.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan persepsi siswa tentang kompetensi guru dengan kompetensi siswa SMK Program Keahlian Akuntansi (Spearman's $\rho = 0,321$ dan nilai $sig.(2-tailed) = 0,000$); (2) ada hubungan bekerja dengan kompetensi siswa SMK Program Keahlian Akuntansi (Spearman's $\rho = 0,677$ dan nilai $sig.(2-tailed) = 0,000$).

ABSTRACT

CORRELATION BETWEEN STUDENT'S PERCEPTION OF TEACHER'S COMPETENCE , WORKING INTEREST AND STUDENT'S COMPETENCE OF ACCOUNTING STUDY PROGRAM OF VOCATIONAL HIGH SCHOOLS IN SLEMAN REGENCY YOGYAKARTA

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This research aims to discover: (1) the correlation between student's perception of teacher's competence and the student's competence in Accounting Study Program of Vocational High Schools; (2) the correlation between working interest and the student's competence in Accounting Study Program of Vocational High Schools.

It was a descriptive research and conducted from April to May 2016 in 7 Vocational High Schools in Accounting Study Program in the academic year of 2015/2016 in Sleman Regency, Yogyakarta. The population were 366 students and the samples were 207 students and taken by Disproportionate Stratified Random Sampling. The data were collected by questionnaires and analyzed by the Spearman Correlation test.

The research results indicate that (1) there is correlation between student's perception of teacher's competence and the student's competence in Accounting Study Program of Vocational High Schools (Spearman's $\rho = 0,321$ and the value of *sig.(2-tailed)* = 0,000); (2) there is correlation between working interest and the student's competence in Accounting Study Program of Vocational High Schools (Spearman's $\rho = 0,677$ and the value of *sig.(2-tailed)* = 0,000).