

ABSTRAK

HUBUNGAN MOTIVASI BELAJAR, PERSEPSI SISWA TENTANG KOMPETENSI GURU, DENGAN KOMPETENSI SISWA

Survei pada 7 SMK Program Keahlian Akuntansi di Kabupaten Sleman
Yogyakarta

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2016

Penelitian ini bertujuan untuk mengetahui: 1) hubungan motivasi belajar dengan kompetensi siswa SMK, 2) persepsi siswa tentang kompetensi guru dengan kompetensi siswa SMK.

Penelitian ini merupakan studi kasus pada SMK Negeri 1 Depok Sleman, SMK Negeri 1 Tempel Sleman, SMK YPKK 1 Sleman, SMK YPKK 3 Sleman, SMK Yapemda Sleman, SMK 17 Seyegan Sleman, SMK Hamong Putera 1 Pakem Program Keahlian Akuntansi pada tahun ajaran 2015/2016 di Kabupaten Sleman Yogyakarta. Penelitian ini dilaksanakan pada bulan April – Mei 2016. Dari populasi penelitian yang berjumlah 366 siswa diambil sampel sebanyak 207 siswa dengan teknik *Disproportionate Random Sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan teknik korelasi Spearman.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan motivasi belajar dengan kompetensi siswa SMK. Nilai koefisien korelasi (Spearman's rho) = 0,341 dan nilai probabilitas (nilai sig. (2-tailed)) = 0,000; 2) ada hubungan persepsi siswa tentang kompetensi guru dengan kompetensi siswa SMK. Nilai Koefisien korelasi (Spearman's rho) = 0,349 dan nilai probabilitas (nilai sig. (2-tailed)) = 0,000).

ABSTRACT

RELATION BETWEEN LEARNING MOTIVATION, STUDENTS' PERCEPTION OF TEACHERS' COMPETENCE, AND STUDENTS' COMPETENCE

**A Survey on seven Vocational High Schools (SMK) of Accounting Study
Program in Sleman Regency Yogyakarta**

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This research aims to know: 1) relation between learning motivation and competence of Vocational High School students, 2) students' perception of teachers' competence and competence of Vocational High School students.

This research is a case study. It was carried out in Accounting Study Program of SMK Negeri 1 Depok Sleman, SMK Negeri 1 Tempel Sleman, SMK YPKK 1 Sleman, SMK Yapemda Sleman, SMK 17 Seyegan Sleman, SMK Hamong Putera 1 Pakem in 2015/2016 Academic year in Sleman Regency Yogyakarta. This research was done in April – May 2016. The population were 366 students. The sampling were 207 students. The technique of taking sampling was Disproportionate Random Sampling technique. Data were collected by questionnaire and analyzed by spearman correlation teachnques.

The result of research shows that: (1) there is relation between learning motivation and competence of Vocational High School students. The coefficient mark of correlation (Spearman's rho) = 0,341 and the probability mark (significant mark (2-tailed)) = 0,000; 2) there is relation between students' perception of teachers' competence and competence of Vocational High School students. The coefficient mark of correlation (Spearman's rho) = 0, 349 and the probability mark (significant mark (2-tailed)) = 0,000).