

ABSTRAK

**PENINGKATAN PRESTASI BELAJAR SEJARAH MELALUI
PENERAPAN MODEL *PICTURE AND PICTURE* SISWA KELAS X C
SMA NEGERI 1 MLATI TAHUN AJARAN 2013/2014**

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Penelitian ini bertujuan untuk mendeskripsikan Peningkatan Prestasi Belajar Sejarah melalui Penerapan Model *Picture and Picture* Siswa Kelas X C SMA Negeri 1 Mlati tentang “Asal-Usul dan Persebaran Manusia di Indonesia”.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan model penelitian Hopkins dengan tahapan perencanaan, tindakan, observasi, dan refleksi. Subjek dalam penelitian ini adalah siswa kelas X C SMA Negeri 1 Mlati yang melibatkan 32 siswa. Obyek penelitian adalah prestasi belajar sejarah siswa melalui model pembelajaran *Picture and Picture*. Data dikumpulkan dengan menggunakan tes dan observasi. Analisis data dengan menggunakan deskriptif persentase.

Hasil penelitian menunjukkan bahwa terjadi peningkatan prestasi belajar sejarah siswa setelah diterapkannya model pembelajaran *Picture and Picture* siswa kelas X C SMA Negeri 1 Mlati. Pencapaian prestasi belajar siswa sesuai Kriteria Ketuntasan Minimal (KKM) 75 pada keadaan awal sebanyak 9 siswa (29%), siklus 1 meningkat menjadi 20 siswa (62%), dan pada siklus 2 meningkat menjadi 32 siswa (100%). Peningkatan nilai rata-rata dari keadaan awal 71,3, siklus 1 meningkat 77,3, dan pada siklus 2 meningkat lagi menjadi 95,53.

PERPUSTAKAAN
YOGYAKARTA

ABSTRACT

**THE IMPROVING ACHIEVEMENT OF HISTORY-LEARNING
THROUGH THE MODEL OF PICTURE AND PICTURE APPLICATION
OF CLASS X C SMA 1 MLATI 2013/2014**

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This study aimed to describe the improvement of student' history-learning achievement after applying the models of picture of picture X C SMA Negeri 1 Mlati on "the origin and spread of humans in Indonesia".

This study used Classroom Action Research (CAR) with the Hopkins the model with the stages of planning, action, observation, and reflection. The subjects in this study were class X C student of SMA Negeri 1 Mlati involving 32 student. The object of the research is the students' achievement of history-learning through the picture of picture learning model. Data was collected using tests and observation. Data analysis used the descriptive percentage.

The result showed that there was an increase on student' achievement after the implementation of picture and picture learning model for X C SMA Negeri 1 Mlati students. The achievement of student' improvement depended on Completeness Minimum Criteria (KKM) 75 in the initial state as much as 9 students (29%), in the cycle 1 increased to 20 student (62%), and in the cycle 2 increased to 32 student (100%). The increased in the average value of the initial state of 71.3, in cycle 1 was increased to 77.3, and in cycle 2 increased to 95.53.