

ABSTRAK

KOMPETENSI GURU SMA BERDASARKAN JENIS KELAMIN, USIA, PENGALAMAN MENGAJAR, DAN TINGKAT PENDIDIKAN

Studi Kasus Pada Guru Sekolah Menengah Kejuruan (SMK) Kristen Di Kabupaten Klaten

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Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan kompetensi guru SMK Kristen di Kabupaten Klaten berdasarkan jenis kelamin, usia, pengalaman mengajar, dan tingkat pendidikan.

Jenis penelitian ini adalah studi kasus. Penelitian ini dilaksanakan pada bulan Maret sampai April 2016. Populasi dalam penelitian ini yaitu seluruh guru SMK Kristen di Kabupaten Klaten. Penelitian ini merupakan penelitian populasi. Jumlah responden sebanyak 142 orang. Teknik pengumpulan data menggunakan kuesioner dan data dianalisis dengan: 1) analisis parametrik yaitu uji Independen Sample T Test dan uji Analisis of Variance (ANOVA); dan 2) analisis non parametrik yaitu uji peringkat Kruskal-Wallis (H Test).

Hasil penelitian menunjukkan bahwa: 1) tidak ada perbedaan kompetensi guru SMK Kristen di Kabupaten Klaten berdasarkan jenis kelamin (sig. value = 0,641); 2) tidak ada perbedaan kompetensi guru SMK Kristen di Kabupaten Klaten berdasarkan usia (sig. value = 0,74); 3) tidak ada perbedaan kompetensi guru SMK Kristen di Kabupaten Klaten berdasarkan pengalaman mengajar (sig. value = 0,697); 4) tidak ada perbedaan kompetensi guru SMK Kristen di Kabupaten Klaten berdasarkan tingkat pendidikan (sig. value = 0,233).

ABSTRACT

THE COMPETENCE OF HIGH SCHOOL TEACHERS BASED ON GENDER, AGE, TEACHING EXPERIENCE, AND EDUCATION LEVEL

A Case study on Christian Vocational High School Teachers in Klaten Regency

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The research was conducted to find out the difference of teacher's competence on Christian Vocational High Schools in Klaten Regency based on gender, age, teaching experience, and Education Level.

This research was a case study. The research was conducted from March to April, 2016. Population of the research were all teachers on Christian Vocational High Schools in Klaten. The population of the research were 142 teachers. Data were collected by using questionnaires and were analyzed statistically: 1) parametric analysis applied Independent Sample T Test and Analysis of Variance (ANOVA); and 2) nonparametric analysis by using Kruskal-Wallis (H Test)

The result of the research shows: 1) there is not any significant difference of the competence of teachers on Christian Vocational High Schools in Klaten Regency based on gender (sig. value = 0,641); 2) there is not any significant difference of the competence of teachers on Christian Vocational High Schools in Klaten Regency based on age (sig. value = 0,74); 3) there is not any significant difference of the competence of teachers on Christian Vocational High Schools in Klaten Regency based on teaching experience (sig. value = 0,697); 4) there is not any significant difference of the competence of teachers on Christian Vocational High Schools in Klaten Regency based on education level (sig. value = 0,233).