

ABSTRAK

Ardiana Dhian Utami. 2016. Hubungan Motivasi dan Sikap Belajar Terhadap Hasil Belajar Siswa pada Penerapan Model Pembelajaran Kooperatif Tipe *Two Stay Two Stray* Pokok Bahasan Layang-layang Kelas VII A SMP Pangudi Luhur Moyudan Tahun Ajaran 2015/2016. Skripsi. Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma. Yogyakarta.

Penelitian ini bertujuan untuk mengetahui (1) keterlaksanaan model pembelajaran kooperatif tipe *Two Stay Two Stray* di kelas VII A Pangudi Luhur Moyudan (2) motivasi belajar siswa (3) sikap belajar siswa (4) hasil belajar siswa (5) hubungan antara motivasi terhadap hasil belajar siswa (6) hubungan antara sikap belajar terhadap hasil belajar siswa. Penelitian ini menggunakan metode deskriptif kualitatif dan kuantitatif. Subyek penelitian ini adalah siswa kelas VII A SMP Pangudi Luhur Moyudan tahun ajaran 2015/2016.

Instrumen penelitian untuk variabel motivasi belajar dan sikap belajar adalah kuesioner dan untuk variabel hasil belajar adalah tes hasil belajar. Validitas ini diperoleh dengan melakukan uji pakar, yaitu dosen pembimbing dan guru mata pelajaran. Validitas butir diperoleh dengan ujicoba. Apabila hasil butir tidak valid maka dilakukan revisi. Reliabilitas instrumen motivasi berdasarkan fakta $r=0,715$ dan berdasarkan opini $r=0,798$, reliabilitas instrumen sikap berdasarkan fakta $r=0,793$ dan berdasarkan opini $r=0,812$, dan reliabilitas instrumen tes hasil belajar $r=0,571$.

Berdasarkan analisis diperoleh bahwa (1) model pembelajaran kooperatif tipe *Two Stay Two Stray* terlaksana dengan baik dengan presentase sebesar 94,11% (2) motivasi belajar siswa kelas VII A SMP Pangudi Luhur Moyudan termasuk kategori sedang (3) sikap belajar siswa kelas VII A SMP Pangudi Luhur Moyudan termasuk kategori sedang (4) hasil belajar siswa kelas VII A SMP Pangudi Luhur Moyudan termasuk kategori rendah (5) ada hubungan antara motivasi dan hasil belajar sebesar 24,26% (6) ada hubungan antara sikap dan hasil belajar sebesar 28,26%.

Kata Kunci : Model Pembelajaran Kooperatif Tipe *Two Stay Two Stray*, Motivasi Belajar, Sikap Belajar, Hasil Belajar

ABSTRACT

Ardiana Dhian Utami. 2016. A Correlation Between Motivation and Learning Attitude Toward Students' Study Records in The Implementation of Cooperative Learning Model Two Stay Two Stray Kite Subject of Grade VII A Pangudi Luhur Moyudan Junior High School 2015/2016. Thesis. Department of Mathematics and Natural Sciences, The Faculty of Teachers Training and Education, Sanata Dharma University, Yogyakarta.

This research aims to know (1) the implementation of cooperative learning model Two Stay Two Stray in class VII A SMP Pangudi Luhur Moyudan (2) students' learning motivation (3) students' learning attitude (4) students' study records (5) a correlation between motivation towards the students' study records (6) a correlation between learning attitude towards the students' study records. This research uses descriptive qualitative and quantitative methods. The subjects of this research are the students of VII A SMP Pangudi Luhur Moyudan academic year of 2015/2016.

The instrument that was used for the variables of learning motivation and attitude is questionnaires, and for the variables of the students' study records is a test. The validity of this research was assessed by the experts who are the advisor and the mathematic teacher. The validity was done by the trials. If an item is invalid, the research will be revised. The results present the reliability of motivation instrument according to the facts $r=0,715$ and according to the opinions $r=0,798$, the reliability of attitude instrument according to the facts $r=0,793$ and according to the opinions $r=0,812$, and the reliability of students' study records $r=0,571$.

According to the analysis, it presents that (1) the learning model Two Stay Two Stray was done properly with the percentage for about 94,11% (2) students' motivation in class VII A SMP Pangudi Luhur Moyudan is in medium category (3) the learning attitude of students of class VII A SMP Pangudi Luhur Moyudan is in medium category (4) study records of students of class VII A SMP Pangudi Luhur Moyudan is in low category (5) there is a correlation between motivation and the students' study records for about 24,26% (6) there is a correlation between learning attitude and the students' study records for about 28,26%.

Keywords: The Cooperative Learning Model Two Stay Two Stray, The Learning Motivation, The Learning Attitude, The Students' Study Record.