

ABSTRAK

PENGEMBANGAN LKS BERBASIS KECERDASAN GANDA
PADA SUBTEMA HIDUP RUKUN DI SEKOLAH
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Penelitian ini dilakukan karena masih banyak guru membutuhkan contoh LKS berbasis kecerdasan ganda. Oleh karena itu, pengembangan LKS berbasis kecerdasan ganda sangat dibutuhkan untuk memenuhi kebutuhan. Tujuan utama dari penelitian ini adalah menghasilkan suatu produk berupa LKS berbasis kecerdasan ganda pada subtema Hidup Rukun di Sekolah untuk siswa kelas II sekolah dasar.

Penelitian ini merupakan jenis penelitian pengembangan. Pengembangan LKS berbasis kecerdasan ganda ini menggunakan model penelitian dan pengembangan menurut Borg dan Gall dan Sugiyono. Prosedur pengembangan yang digunakan dalam penelitian meliputi 5 langkah yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, dan (5) revisi desain, hingga menghasilkan desain produk final berupa LKS berbasis kecerdasan ganda untuk siswa kelas II Sekolah Dasar. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas II SD Negeri Kalasan 1, sedangkan kuesioner digunakan untuk validasi kualitas LKS berbasis kecerdasan ganda oleh dua validator ahli LKS berbasis kecerdasan ganda dan dua guru kelas II sekolah dasar.

Validasi berpedoman pada 20 aspek yaitu (1) kelengkapan unsur-unsur LKS, (2) kegiatan pembelajaran pada LKS memungkinkan tercapainya indikator/ tujuan pembelajaran, (3) rumusan petunjuk atau instruksi dalam LKS, (4) bahasa yang digunakan pada LKS, (5) LKS bernuansa aktif dan menyenangkan, (6) penggunaan bahasa sesuai dengan EYD, (7) LKS menyajikan komponen karakteristik terpadu, (8) perpindahan materi dalam LKS sesuai prinsip pembelajaran tematik, (9) LKS menyajikan gambar atau contoh yang kontekstual, (10) bentuk dan ukuran huruf dalam LKS bervariasi, (11) tampilan LKS, (12) LKS menyajikan kecerdasan eksistensial, (13) LKS menyajikan kecerdasan linguistik, (14) LKS menyajikan kecerdasan matematis-logis, (15) LKS menyajikan kecerdasan ruang/ visual, (16) LKS menyajikan kecerdasan kinestetik, (17) LKS menyajikan kecerdasan intrapersonal, (18) LKS menyajikan kecerdasan interpersonal, (19) LKS menyajikan kecerdasan musikal, dan (20) LKS menyajikan kecerdasan naturalis/ lingkungan. Hasil validasi dua ahli LKS berbasis kecerdasan ganda menghasilkan skor 4,20 (Baik) dan 4,15 (Baik). Validasi dari dua guru kelas II SD menghasilkan skor 4,40 (Sangat Baik) dan 3,85 (Baik). LKS berbasis kecerdasan ganda tersebut menghasilkan rerata skor 4,15 dari rentang skor 1-5 dan termasuk dalam kategori "Baik". Hal ini menunjukkan LKS berbasis kecerdasan ganda yang dikembangkan sudah layak digunakan untuk uji coba dalam kegiatan pembelajaran di kelas II Sekolah Dasar dengan revisi sesuai saran.

Kata kunci : Lembar kerja siswa, kecerdasan ganda, subtema hidup rukun di sekolah.

ABSTRACT

THE DEVELOPMENT OF STUDENT'S WORKSHEET MULTIPLE INTELLIGENCE
 BASED ON THE SUBTHEME "HIDUP RUKUN DI SEKOLAH"
 FOR THE SECOND (2nd) GRADE OF ELEMENTARY SCHOOL

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This research was done because the teacher still needs the worksheets multiple intelligences based. Therefore, the development of worksheets multiple intelligences based is still needed to meet the needs. The main objective of this research is to produce a product in the form of worksheets multiple intelligences to the subtheme of "Hidup Rukun di Sekolah" at the second grade of elementary school.

This is a kind of the development research. The worksheet multiple intelligences based is using a model of the research and the development by Borg and Gall and Sugiyono. The Development procedures used in the study includes five steps: (1) the potential and problems, (2) data collection, (3) product design, (4) design validation, and (5) design revision, which can produce the design of the final product in the form of worksheets multiple intelligences based for the second grade of elementary school students. The Instruments used in this study is a list of interview questions and the needs analysis questionnaire. Interviews are used to analyze the teachers' needs at the second grade of Kalasan 1 Elementary School, while the questionnaire is used to validate the quality of worksheet of multiple intelligences based by the two experts multiple intelligences based and the two teachers of the second grade of elementary school.

The Validation based on the 20 aspects: (1) the completeness of the worksheets' elements, (2) learning activities of worksheets enables the indicators achievement/ learning objectives, (3) the formulation of guidance / worksheet's instruction, (4) the use of the language in worksheet, (5) the nuance of student worksheet active and fun, (6) the use of the languages in accordance with the EYD, (7) student worksheet provided the characteristic components of an integrated, (8) change of the matter in student worksheet accordance to the principles of thematic learning, (9) student worksheet provided a picture or sample that is contextual, (10) the shape and size of the letters in student worksheet varies, (11) student worksheet's display, (12) student worksheet provided an existential intelligences, (13) student worksheet provided an linguistic intelligences, (14) student worksheet provided an logical-mathematical intelligences, (15) student worksheet provided an spacial or visual intelligences, (16) student worksheet provided an kinesthetic intelligences, (17) student worksheet provided an intrapersonal intelligences, (18) student worksheet provided an intrepersonal intelligences, (19) student worksheet provided an musical intelligences, (20) student worksheet provided an naturalis intelligences. The results of the validation by the two experts multiple intelligences resulted in a score of 4,20 (good) and 4,15 (good). The Validation of second grade teachers resulted in a score of 4,40 (very good) and 3,85 (good). The worksheet multiple intelligences based resulted in a mean score of 4.15 out of range of scores 1-5 and are included in the category of "good". This shows the worksheet development multiple intelligences is feasible to use for testing in learning activities in the second grade of elementary school with revision of the idea.

Key words: Students worksheet, multiple intelligences based, subtheme Hidup Rukun di Sekolah.