

ABSTRAK

HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN KONTEKSTUAL PADA MATERI AKUNTANSI BERDASARKAN KURIKULUM 2006 DENGAN KETERAMPILAN BERKOMUNIKASI, INTEGRITAS PRIBADI DAN MINAT BELAJAR PESERTA DIDIK

Survei pada 5 SMA di Kota Yogyakarta

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2016

Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi; 2) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi; 3) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar peserta didik.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada Bulan Januari 2016 sampai Bulan Maret 2016. Dari populasi penelitian sebanyak 1416 siswa, diambil jumlah sampel sebanyak 293 siswa dengan teknik *Cluster Sampling*. Data dikumpulkan dengan kuesioner yang dianalisis menggunakan korelasi Spearman.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi (Spearman's rho = (+)0,283; nilai sig (1-tailed) = 0,000 < α = 0,01); 2) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi (Spearman's rho = (+)0,182; nilai sig (1-tailed) = 0,001 < α = 0,01); 3) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar (Spearman's rho = (+)0,608; nilai sig (1-tailed) = 0,000 < α = 0,01).

ABSTRACT

**THE CORRELATION BETWEEN CONTEXTUAL LEARNING
FULFILLMENT LEVEL IN ACCOUNTING
BASED ON 2006 CURRICULUM AND COMMUNICATION SKILLS,
PERSONAL INTEGRITY, AND STUDENT LEARNING INTEREST**

A Survey in Five Senior High Schools in Yogyakarta

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This research aims at finding the positive correlation between: 1) the fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills; 2) the fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity; 3) the fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest.

This study is a correlational research. The research was conducted from December 2015 to February 2016. The population were 1416 students. The samples were 302 students. The sampling technique is a cluster sampling. Data were collected by using questionnaires. Data were analyzed by using Spearman correlation.

The results show that: 1) there was a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills (Spearman's $\rho = (+)0,283$; score sig (1-tailed) = 0,000 < $\alpha = 0,01$); 2) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity (Spearman's $\rho = (+)0,182$; score sig (1-tailed) = 0,001 < $\alpha = 0,01$); 3) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest (Spearman's $\rho = (+)0,608$; score sig (1-tailed) = 0,000 < $\alpha = 0,01$).