

**ABSTRAK****STUDI KOMPARASI KOMPETENSI GURU EKONOMI SMA  
LULUSAN FKIP DAN NONFKIP DI SMA  
KOTA YOGYAKARTA**

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Penelitian ini bertujuan untuk menguji dan menganalisis perbedaan kompetensi Guru Ekonomi SMA lulusan FKIP dan non-FKIP di SMA Kota Yogyakarta. Penelitian ini merupakan studi komparasi. Penelitian dilaksanakan pada bulan Mei-Juni 2016. Populasi penelitian adalah seluruh Guru Ekonomi SMA di Kota Yogyakarta. Jumlah responden sebanyak 130 orang. Teknik pengambilan sampel menggunakan *purposive sampling* untuk menentukan tempat penelitian dan *simple random sampling* untuk menentukan jumlah sampel penelitian, serta *proportional sampling* untuk menentukan jumlah responden di masing-masing kelas. Teknik analisis data menggunakan analisis deskriptif serta analisis uji *Independent Sample T-tes* untuk data berdistribusi normal dan Uji *Mann Whitney (Z test)* untuk data yang tidak berdistribusi normal.

Hasil penelitian menunjukkan bahwa: 1) ada perbedaan signifikan kompetensi pedagogik Guru Ekonomi SMA lulusan FKIP dan lulusan non-FKIP di SMA Kota Yogyakarta; 2) ada perbedaan signifikan kompetensi profesional Guru Ekonomi SMA lulusan FKIP dan lulusan non-FKIP di SMA Kota Yogyakarta; 3) ada perbedaan signifikan kompetensi kepribadian Guru Ekonomi SMA lulusan FKIP dan lulusan non-FKIP di SMA Kota Yogyakarta; dan 4) ada perbedaan signifikan kompetensi sosial Guru Ekonomi SMA lulusan FKIP dan lulusan non-FKIP di SMA Kota Yogyakarta.

Kata kunci: kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian, kompetensi sosial, Guru Ekonomi lulusan FKIP, Guru Ekonomi lulusan non-FKIP

## ABSTRACT

### **A COMPARATIVE STUDY OF HIGH SCHOOL ECONOMIC TEACHER COMPETENCE GRADUATED FROM FKIP AND NONFKIP IN HIGH SCHOOLS YOGYAKARTA**

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This research aims to examine and analyze the differences of High School economics teacher competence graduated from FKIP and non-FKIP in high schools. This type of research is a comparative study. The research was conducted from May to June 2016. Population in this research were all Economic teachers of High Schools in Yogyakarta. The total numbers of respondents were 130 students. The sampling technique was purposive sampling for determining the place where research and simple random sampling for determining the number of samples and proportional sampling for determining the number of respondents. Data analysis was applying descriptive analysis and test analysis of Independent Sample T-test for normal distribution of data and Mann Whitney test is for non-normal distribution of data.

The results show that: 1) there is a significant difference in pedagogic competence of graduate High School economic teacher graduated from FKIP and non-FKIP High Schools in Yogyakarta; 2) there is a significant difference in professional competence of High School economic teacher graduated from FKIP and non-FKIP High Schools in Yogyakarta; 3) there is a significant difference in personality competence of High School economic teacher graduated from FKIP and non-FKIP High Schools in Yogyakarta; 4) there is a significant difference in social competence of High School economic teacher graduated from FKIP and non-FKIP High Schools in Yogyakarta.

Keywords: pedagogic competence, professional competence, personality competence, social competence, teacher in economic graduate FKIP, teacher in economic graduate non-FKIP