

ABSTRACT

Nutriansi, Mona. (2015). *The Perception of Teaching Practice Program Students of Pendidikan Bahasa Inggris on Micro Teaching Course in Sanata Dharma University*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Teaching is the main task of the teachers. Therefore, to prepare the students to be professional teacher candidates, they must be trained before they deal with the real situations in the school. Micro teaching is a course that trains the teacher candidates in order to prepare them in managing the learning process before they do the teaching practice program in the school.

This study was aimed to investigate the micro teaching course of *Pendidikan Bahasa Inggris* in Sanata Dharma University. There were two problems addressed in this study, namely, 1) What are the teaching practice program students' perception on micro teaching course?, 2) What are the difficult aspects that the students found during teaching practice program?

This study employed a survey method. The participants of this research were the seventh semester students of teaching practice program of *Pendidikan Bahasa Inggris* in Sanata Dharma University. In gathering the data, the researcher used one instrument namely questionnaire. The questionnaire was used to answer the research problems.

Based on the results of data analysis, the researcher found that the students had positive perception on micro teaching course especially in the personal competence, the pedagogical competence, the professional competence and the social competence. Then, the results also showed that the difficult aspects that the students found during teaching practice program were managing classroom (controlling the students), recognizing the students' characters, managing the time, motivating the students, maintaining the social relationship, learning the school administration, making syllabus, making *prota* (*program tahunan*), making *prosem* (*program semester*), and making the assessments. Finally, the researcher also gives recommendation for the lecturers of micro teaching course, the micro teaching students, and future researchers.

Key words: Perception, micro teaching course, teaching practice program

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Mengajar adalah tugas utama para guru. Oleh karena itu, untuk mempersiapkan mahasiswa menjadi calon guru yang professional, mereka harus dilatih sebelum mereka menghadapi situasi yang nyata di sekolah. Micro teaching adalah matakuliah yang melatih para calon guru dalam rangka mempersiapkan mereka dalam mengelola proses pembelajaran sebelum mereka melaksanakan Program Pengalaman Lapangan (PPL) di sekolah.

Studi ini bertujuan untuk meneliti mata kuliah micro teaching PBI universitas Sanata Dharma. Terdapat dua rumusan masalah di dalam studi ini, yakni: 1) Bagaimana persepsi mahasiswa PPL terhadap mata kuliah micro teaching? 2) Aspek sulit apa saja yang ditemukan mahasiswa selama melaksanakan Program Pengalaman Lapangan?

Studi ini menggunakan metode survey. Partisipan penelitian adalah mahasiswa Program Pengalaman Lapangan semester tujuh di PBI Sanata Dharma. Dalam proses pengumpulan data, peneliti menggunakan kuesioner. Kuesioner digunakan untuk menjawab rumusan masalah nomor satu dan dua.

Berdasarkan hasil analisis data, peneliti menemukan bahwa mahasiswa memiliki persepsi positif mengenai mata kuliah micro teaching khususnya dalam kompetensi kepribadian, kompetensi pedagogi, kompetensi professional dan kompetensi sosial. Kemudian, hasil data juga menunjukkan bahwa aspek sulit yang perlu di tingkatkan dalam mata kuliah micro teaching yakni mengelola kelas, mengontrol siswa di kelas, mengenal karakter siswa, mengelola waktu memotivasi siswa, memelihara hubungan sosial, mempelajari administrasi sekolah, membuat silabus, membuat prota (program tahunan), membuat prosem (program semester), dan membuat soal. Pada akhirnya peneliti juga memberikan rekomendasi kepada guru micro teaching, mahasiswa micro teaching dan kepada peneliti selanjutnya.

Kata kunci: Perception, micro teaching course, teaching practice program