

ABSTRAK

Listyorini, Sesilia Indah. 2016. *Metode Inkuiri dalam Pembelajaran Tema dan Amanat Novel “Di Kaki Bukit Cibalak” Karya Ahmad Tohari untuk Pembelajaran Sastra di SMA Kelas XII Semester II*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji tentang implementasi metode inkuiri dalam pembelajaran sastra di SMA untuk mencari tema dan amanat dalam novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari. Tujuan penelitian ini adalah mendeskripsikan implementasi metode inkuiri dalam pembelajaran sastra untuk mencari tema dan amanat dalam novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari bagi siswa SMA kelas XII semester II.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Data penelitian berupa kutipan-kutipan kalimat atau paragraf dalam novel *Di Kaki Bukit Cibalak* yang menggambarkan tema dan amanat. Sumber data dalam penelitian ini adalah novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari. Teknik pengumpulan data dalam penelitian ini menggunakan teknik membaca dan teknik mencatat. Dalam penelitian ini, instrumen penelitian adalah peneliti sendiri.

Hasil penelitian menunjukkan bahwa implementasi metode inkuiri terhadap pembelajaran sastra untuk mencari tema dan amanat dalam novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari bagi siswa kelas XII semester II dapat dilakukan melalui beberapa langkah yang terdapat dalam metode inkuiri. Dari hasil analisis data dan pembahasan ditemukan dua tema dalam novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari. Tema pertama adalah mengenai konflik antara pemuda desa dengan lurah desanya, dan tema kedua adalah tentang percintaan antara laki-laki dan perempuan. Tema pertama merupakan tema utama (tema mayor), sedangkan tema kedua merupakan tema tambahan (tema minor). Novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari juga termasuk dalam pengklasifikasian jenis tema fisik, jenis tema sosial, jenis tema egoik. Terdapat pula beberapa amanat di dalam novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari.

Berdasarkan hasil analisis data dan pembahasan, peneliti dapat menarik kesimpulan bahwa implementasi metode inkuiri terhadap pembelajaran sastra untuk mencari tema dan amanat dalam novel *Di Kaki Bukit Cibalak* karya Ahmad Tohari bagi siswa SMA kelas XII semester II dapat diterapkan. Berkaitan dengan pembelajaran di sekolah, peneliti menyusun silabus dan RPP yang dapat digunakan sebagai bahan pembelajaran sastra di SMA bagi siswa kelas XII semester II. Materi yang digunakan di dalam RPP sesuai dengan KI dan KD yang terdapat dalam Kurikulum 2013. Dalam RPP peneliti memilih KD 3.3, yaitu menganalisis teks cerita sejarah, berita, iklan, editorial/opini, dan cerita fiksi dalam novel baik melalui lisan maupun tulisan.

Kata kunci : Metode Inkuiri, Pembelajaran Sastra di SMA, Novel.

ABSTRACT

Listyorini, Sesilia Indah. 2016. *Inquiry Method in Learning Theme and Message of "Di Kaki Bukit Cibalak" Novel by Ahmad Tohari for Literature Learning in Senior High School Class XII Second Semester*. An Undergraduate Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Language and Art Education Department, Faculty of Teachers Training and Education, Sanata Dharma University.

This research analyzes the implementation of inquiry method in teaching literature in high school to find the theme and message in *Di Kaki Bukit Cibalak* novel by Ahmad Tohari. The aims of this research is to describe the implementation of inquiry method in literature learning to find out the theme and message in *Di Kaki Bukit Cibalak* novel by Ahmad Tohari for high school's students in class XII of second semester.

The type of this research was descriptive qualitative research. The data was in the form of sentence and paragraph quotes in *Di Kaki Bukit Cibalak* novel which describes the theme and message. Data sources in this research were obtain from *Di Kaki Bukit Cibalak* novel. Data gathering technique in this research used reading and recording technique. The instrument of this research was the researcher herself.

The result of this research showed that the implementation of inquiry method toward literature learning to find out the theme and message in *Di Kaki Bukit Cibalak* novel by Ahmad Tohari for senior high school's students in class XII of second semester could apply through some steps which was included in inquiry method. From the result of analysis data and discussion, it was found two themes in *Di Kaki Bukit Cibalak* novel by Ahmad Tohari. First theme was about the conflict between the swain and the headman, and the second theme was the romance between the man and woman. The first theme was major theme and the second theme was minor theme. *Di Kaki Bukit Cibalak* by Ahmad Tohari was included in the classification of physic theme, social theme, and egoic theme. There are also several messages in *Di Kaki Bukit Cibalak* novel by Ahmad Tohari.

Based on data analysis and discussion, the researcher can conclude that implementation of inquiry method toward learning literature to find out the theme and message in *Di Kaki Bukit Cibalak* novel by Ahmad Tohari for high school's students in class XII of second semester can be applied. Related to learning in school, the researcher arranged the syllabus and teaching plan which could be used as material for literature learning in senior high school for students in class XII of second semester. The material which was used in the teaching plan was suitable with KI and KD in 2013 Curriculum. In the teaching plan, the researcher chose KD 3.3; which was analyzing history story, news, advertisement, editorial/opinion, and fiction both in oral and written. The syllabus and teaching plan could be one of the alternatives in literature learning in senior high school of class XII second semester by using inquiry method.

Keywords : Inquiry Method, Teaching Literature in High School, Novel