

ABSTRACT

Sukur, Nirmala Kusuma Dewi. (2016). *An analysis on women language features and teachers' questions in Micro Teaching Class*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education Sanata Dharma University.

The researcher analyzed women language features and teachers' questions that are expressed by female teacher trainers of class A 2014/2015 in Micro Teaching Class. The researcher conducted the study on women language features for a research, which showed female teachers' impact to the student's achievement in language class. Types of teachers' questions were also identified due to the importance of questioning skill as one of the basic competences of teaching skills.

There were two research problems in this study: (1) What women's language features are expressed in Micro Teaching Class? (2) What types of teachers' questions occur in Micro Teaching Class? In order to answer those two research questions, the researcher applied theory of Lakoff (1975 & 2004) on women language features and theory of Richard & Lockhart (1996) on types of teachers' questions.

This research used qualitative research in which document analysis was used in conducting the research. The researcher was the main instrument to collect the data needed. Teaching performance videos of 12 participants were also used.

The researcher discovered seven women language features as proposed by Lakoff that were expressed by female teachers in Micro Teaching Class. They were hedges and fillers, intensifiers, raising intonation, super polite forms, tag questions, hypercorrect grammar and lack of humor. On the other hand, the researcher did not find the other features such as empty adjectives, precise color and direct quotation. For the second problem, the researcher found three types of teacher's question which were stated by the female teachers. They were procedural questions, convergent questions and divergent questions.

Keywords: Micro teaching class, female teachers, women's language features, teacher's question.

ABSTRAK

Sukur, Nirmala Kusuma Dewi. (2016). *An analysis on women language features and teachers' questions in Micro Teaching Class*. Yogyakarta: Pendidikan Bahasa Inggris, Jurusan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini menganalisa ciri-ciri bahasa perempuan dan tipe-tipe pertanyaan guru yang dilakukan oleh guru perempuan di kelas Micro Teaching pada tahun ajaran 2014/2015. Peneliti mengadakan penelitian terhadap ciri-ciri bahasa perempuan secara khusus yang terjadi pada guru-guru perempuan karena beberapa penelitian sebelumnya menunjukkan adanya pengaruh guru perempuan terhadap perkembangan pembelajaran murid di kelas bahasa. Pada partisipan yang sama, peneliti juga meneliti tentang tipe-tipe pertanyaan yang digunakan guru perempuan selama mengacu pada pentingnya kemampuan bertanya bagi seorang calon guru.

Dalam penelitian ini, ada 2 masalah berbeda yang diangkat: (1) Apa saja ciri-ciri bahasa perempuan yang ditunjukkan oleh guru perempuan di kelas Micro Teaching? (2) Apa saja tipe-tipe pertanyaan yang diajukan guru di dalam kelas Micro Teaching? Untuk menjawab dua permasalahan ini, peneliti menggunakan teori Lakoff (1975 & 2004) dan teori dari Richard & Lockhart (1996).

Penelitian ini adalah penelitian kualitatif dengan analisa dokumen sebagai landasan penelitian. Untuk mengoleksi data, instrumen utama adalah peneliti sendiri dan juga menggunakan hasil rekam video dari 12 partisipan selama mengajar.

Peneliti menemukan tujuh ciri bahasa perempuan yang diekspresikan oleh partisipan selama mengajar. Ciri-ciri ini adalah hedges dan fillers, intensifiers, raising intonation, super polite forms, tag questions, hypercorrect grammar dan lack of humor. Tiga ciri lainnya yaitu empty adjectives, precise color dan direct quotation tidak ditemukan. Pada permasalahan kedua, peneliti menemukan tiga tipe pertanyaan guru yaitu procedural questions, convergent questions dan divergent questions.

Kata Kunci: Micro Teaching, Female Teachers, Women's Language Features, Teachers' Questions.

