ABSTRACT

Sukmawati, Agnes Listi. (2016*). An Error Analysis of Simple Present and Present Perfect Tenses of Students' Writing in Critical Reading and Writing Course*. Yogyakarta: Sanata Dharma University

Learning English is also learning grammar of the language. Grammar has an important role in the four basic skills of language especially in writing. Grammar becomes very important in writing because it determines the quality of a writing. Committing errors in writing is a common thing for a language learner or student of second language acquisition. According to Dulay, Burt, and Krashen (1982) there are four types of errors which are usually made by students of second language acquisition. Those are omission, addition, misformation, and misordering.

Therefore, to know the difficulties that are faced by the students, the researcher conducted an error analysis of students' writing focusing on Simple Present and Present Perfect Tenses. The researcher formulated two problems to be discussed in this research. The research problems are: (1) What types of errors occur in Simple Present Tense sentences? (2) What types of errors occur in Present Perfect Tense? Then, the researcher also presented two research objectives in this research. The research objectives are describing Simple Present Tense errors of students' writing and to describing Present Perfect Tense errors of students' writing.

To analyze the data, the researcher used document analysis as the research method. Document analysis was chosen because it was the best qualitative method to conduct this research. The data of this research were taken from Mid Test 1 assignments of *Critical Reading and Writing* course class F of English Language Education Study Program of Sanata Dharma University batch 2014.

After analyzing the data, the researcher found four types of errors which occurred in Simple Present Tense and two types of errors which occurred in Present Perfect Tense. There were 33 times of occurrences of omission errors, 3 times of occurrences of addition errors, 22 times of occurrences of misformation errors and 1 time of occurrences of misordering error in Simple Present Tense. Then, there were 3 times of occurrences of omission errors and 4 times of occurrences of misformation errors in Present Perfect Tense.

Keywords: *error analysis, simple present tense, present perfect tense, critical reading and writing*

ABSTRAK

Sukmawati, Agnes Listi. (2016*). An Error Analysis of Simple Present and Present Perfect Tenses of Students' Writing in Critical Reading and Writing Course*. Yogyakarta: Universitas Sanata Dharma

Belajar Bahasa Inggris berarti juga mempelajari tata bahasanya. *Grammar* mempunyai peran penting di setiap kemampuan dasar berbahasa khususnya dalam menulis. Tata bahasa menjadi hal sangat penting dalam menulis karena tata bahasa sebuah tulisan menentukan kualitas tulisan itu sendiri. Melakukan kekeliruan saat menulis merupakan hal biasa bagi seorang pembelajar bahasa atau siswa yang sedang belajar bahasa asing. Menurut Dulay, Burt, and Krashen (1982) ada empat tipe kekeliruan yang biasa dilakukan siswa yang sedang belajar bahasa asing. Empat tipe itu adalah *omission, addition, misformation,* dan *misordering*.

Kemudian, untuk mengetahui kesulitan yang dihadapi siswa, peneliti membuat sebuah penelitian tentang analisis kesalahan tulisan siswa yang memfokuskan pada *Simple Present Tense* dan *Present Perfect Tense*. Ada dua rumusan masalah yang akan dibahas. Dua rumusan masalah tersebut yaitu (1) Apa tipe kekeliruan yang muncul dalam *Simple Present Tense* (2) Apa tipe kekeliruan yang muncul dalam *Present Perfect Tense*? Selain itu, ada dua tujuan dalam penelitian ini. Dua tujuan tersebut adalah mendeskripsikan tipe kekeliruan *Simple Present Tense* dan mendeskripsikan tipe kekeliruan *Present Perfect Tense* yang muncul dalam tulisan siswa.

Dalam menganalisis data penelitian, peneliti menggunakan metode analisis dokumen. Peneliti menggunakan metode analisis dokumen karena analisis dokumen merupakan metode kualitatif yang paling baik untuk mendukung penelitian ini. Data dari penelitian ini merupakan dokumen tugas tengah semester kelas *Critical Reading and Writing* Program Studi Pendidikan Bahasa Inggris angkatan 2014 Universitas Sanata Dharma.

Setelah menganalisis data penelitian, peneliti menemukan ada empat tipe kekeliruan yang muncul dalam *Simple Present Tense* dan ada dua tipe kekeliruan yang ditemukan dalam *Present Perfect Tense*. Ada 33 kali kesalahan tipe *omission*, 3 kali kesalahan tipe *addition*, 22 kali kesalahan tipe *misformation* dan satu kali kesalahan tipe *misordering* dalam *Simple Present Tense*. Lalu, ada 3 kali kesalahan tipe *omission* dan 4 kali kemunculan kekeliruan tipe *misformation* dalam *Present Perfect Tense*.

Kata kunci: analisis kesalahan, *simple present tense*, *present perfect tense, critical reading and writing*