

## ABSTRACT

**Wilzet P., Constantia.** (2016). *The Outcomes of Service Program Design Class in developing Teacher Candidate's Good Characters according to ELESP Students.* Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Service Program Design (SPD) class is an important class for ELESP students. It does not only build students' character as a manager, but also as a teacher candidate. This class is very challenging because of the lecturer and the activities. The SPD class lecturer always gives interesting activities such as coming early in the morning to the class, making artworks, teaching client, listening to short motivational stories, etc. All of those activities help the students to build their good characters. The students should prepare many things before becoming a teacher. They should be well prepared with knowledge, attitude, appearance, skill, and the way they work together with people around them.

The aim of this research is to investigate the outcomes of SPD class in creating good characters according to ELESP students' batch 2011 until 2012. The research addresses one research question, namely, what kinds of significant learning experiences from SPD class develop students' good characters as teacher candidates?

Therefore, in order to answer the research question, the researcher used mixed method. It is the mixture of quantitative and qualitative research. The data instruments in this research are questionnaire for quantitative and interview for qualitative. The researcher took participants from ELESP students who had taken SPD class. The researcher collected the stories from the students. Those stories were based on their real experiences in SPD class. The researcher distributed questionnaire to twenty-five students and interviewed twelve students.

The results showed that all of the experiences related to SPD class are significant to develop students' good character as a teacher candidate to be a professional teacher in the future. It was because the lecturer always gave them some meaningful activities and motivational speech to develop their character. The significant experiences, among others, include how to become creative, disciplined, responsible, and appreciable.

Keywords: Learning outcome, Service Program Design (SPD) class, good character, ELESP students, teacher candidates, significant experiences

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Kelas Service Program Design (SPD) adalah kelas yang penting bagi mahasiswa Pendidikan Bahasa Inggris (PBI). Kelas SPD tidak hanya membangun karakter mahasiswa sebagai meneger, tapi juga sebagai calon guru. Kelas ini sangat menantang karena dosen-dosennya dan aktivitas-aktifitasnya. Para dosen kelas SPD selalu memberikan kegiatan-kegiatan yang menarik seperti datang ke kelas di pagi hari, membuat karya-karya seni, mengajar klien, mendengarkan cerita motivasi pendek, dan lain-lain. Semua aktivitas membantu mahasiswa untuk membangun karakter baik mereka. Banyak hal yang harus di siapkan termasuk pengetahuan, tingkah-laku, penampilan, keterampilan, dan cara bekerjasama dengan orang-orang di sekitar.

Tujuan dari penelitian ini adalah meneliti hasil dari kelas SPD dalam membentuk karakter baik menurut mahasiswa PBI angkatan 2011 sampai 2012. Peneliti merumuskan satu masalah, yaitu, pengalaman-pengalaman belajar penting seperti apakah dari kelas SPD yang membangun karakter baik siswa sebagai calon guru?

Peneliti menggunakan metode campuran untuk menjawab rumusan masalah. Itu adalah perpaduan dari penelitian kuantitatif dan kualitatif. Instrumen data dalam penelitian ini adalah kuesioner untuk kualitatif dan wawancara untuk kualitatif. Peneliti mengambil peserta dari siswa ELESP yang telah mengambil kelas SPD. Peneliti mengumpulkan cerita-cerita dari para siswa. Cerita-cerita mereka berdasarkan pengalaman-pengalaman mereka di kelas SPD. Peneliti memberikan kuesioner kepada dua puluh lima siswa dan menginterview dua belas siswa.

Hasil menunjukkan bahwa semua pengalaman bersangkutan dengan SPD class penting untuk membangun karakter baik dari mahasiswa sebagai calon guru untuk menjadi guru yang profesional di masa depan. Itu karena para dosen selalu memberikan aktifitas-aktifitas yang bermanfaat. Para dosen juga memberikan kata-kata motivasi untuk menyemangati mereka mengubah karakter mereka. Pengalaman yang penting diantaranya adalah bagaimana menjadi kreatif, disiplin, bertanggung jawab dan menghargai orang lain.

*Kata kunci: Hasil pembelajaran, kelas Service Program Design (SPD), karakter baik, mahasiswa PBI, calon guru, pengalaman-pengalaman yang penting*