

ABSTRAK

**KEMANDIRIAN SISWA DALAM MENGAMBIL
KEPUTUSAN STUDI LANJUT**

**(Studi Deskriptif Mengenai Tingkat Kemandirian Siswa Kelas VIII SMPN 2
Girimulyo Tahun Ajaran 2014/2015 dalam Mengambil Keputusan Studi Lanjut dan
Implikasinya Terhadap Usulan Topik-topik Layanan Bimbingan Karier)**

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Universitas Sanata Dharma
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Penelitian ini bertujuan untuk memperoleh gambaran tentang tingkat kemandirian siswa kelas VIII SMPN 2 Girimulyo Kulon Progo Yogyakarta tahun ajaran 2014/2015 dalam mengambil keputusan studi lanjut dan membuat usulan topik-topik layanan bimbingan karier. Subjek penelitian adalah siswa kelas VIII SMPN 2 Girimulyo Kulon Progo Yogyakarta tahun ajaran 2014/2015 yang berjumlah 53 orang. Instrumen penelitian berupa kuesioner yang mengungkap kemandirian mengambil keputusan studi lanjut yang terbagi dalam tiga aspek: yaitu memiliki kemampuan mengambil keputusan, memiliki kekuatan terhadap pengaruh dari orang lain, dan memiliki kepercayaan diri dalam mengambil keputusan.

Teknik analisis data yang digunakan adalah kategorisasi tingkat kemandirian mengambil keputusan studi lanjut siswa kelas VIII SMP N 2 Girimulyo Kulon Progo Yogyakarta tahun ajaran 2014/2015 berdasarkan kriteria menurut Azwar (2007:108). Terdapat lima tingkat kemandirian mengambil keputusan studi lanjut siswa kelas VIII SMP N 2 Girimulyo Kulon Progo Yogyakarta tahun ajaran 2014/2015 yaitu: sangat tinggi, tinggi, sedang, rendah, dan sangat rendah.

Hasil penelitian memperlihatkan bahwa: 31 siswa (58,5%) memiliki tingkat kemandirian mengambil keputusan studi lanjut “sangat tinggi”, 20 siswa (37,7%) memiliki tingkat kemandirian mengambil keputusan studi lanjut “tinggi”, 2 siswa (3,8%) memiliki tingkat kemandirian mengambil keputusan studi lanjut “sedang”. Tidak ada siswa yang memiliki tingkat kemandirian mengambil keputusan studi lanjut yang rendah dan sangat rendah. Berdasarkan hasil penelitian tersebut, disusunlah topik-topik bimbingan karier untuk mengembangkan serta meningkatkan kemandirian mengambil keputusan studi lanjut siswa kelas VIII SMPN 2 Girimulyo Kulon Progo Yogyakarta tahun ajaran 2014/2015. Topik-topik bimbingan karier yang diusulkan yaitu “Yakin terhadap kemampuan diri dalam menyelesaikan masalah”, “Aktif dalam mencari informasi studi lanjut”, “Mengambil keputusan studi lanjut sesuai minat dan bakat”, dan “Percaya diri dalam mencari solusi masalah”.

ABSTRACT

**INDEPENDENCE OF STUDENTS
IN DECISION MAKING FURTHER STUDIES**

**(Descriptive Studies About The Level of Independence In Decision Making
Further Studies Of The Eight Grade Students At 2 Girimulyo Junior High School
Kulon Progo Yogyakarta In 2014/2015 Academic Year And Its Implication Towards
The Suggested Topics Career Guidance)**

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This research aims to obtain a description of the level of independence of class the eight grade students at 2 Girimulyo Junior High School Kulon Progo Yogyakarta in 2014/2015 academic year in taking decisions and making proposals further study and its implication towards the suggested topics career guidance. The subjects of this research is eight grade students at 2 Girimulyo Junior High School Kulon Progo Yogyakarta in 2014/2015 academic year, consisting of 53 students. The research instrument used is in the form of a questionnaire that describes the independence of decision-making further studies which was divided into three aspects, namely the ability to take decisions, have the power to influence from others, and have confidence in the decision.

The technique of data analysis used is categorization of the level of independence of decision-making further studies of the eight grade students at 2 Girimulyo Junior High School Kulon Progo Yogyakarta in 2014/2015 academic year based on criteria according to Azwar (2007: 108). There are five levels of independence to make decisions of further studies of the eight grade students at 2 Girimulyo Junior High School Kulon Progo Yogyakarta in 2014/2015 academic year, namely: very high, high, medium, low and very low.

The results showed that: 31 students (58.5%) have a level of independence of decision-making further study "very high", 20 students (37.7%) have a level of independence of decision-making further studies "high", two students (3.8 %) have a level of independence of decision-making further studies "medium". No student who has a level of independence of decision-making further studies were low and very low. Based on these results, was composed of career guidance topics to develop and increase the independence of decision-making further studies of the eight grade students at 2 Girimulyo Junior High School Kulon Progo Yogyakarta in 2014/2015 academic year. Career guidance topics proposed were "Convinced of the ability in solving problems", "active in seeking information further studies", "Taking the decision further studies according to their interests and talents," and "Confidence in finding a solution to the problem".