

## ABSTRACT

Rosari, Maria Primaningtyas.(2010). *A Study on Students' Problems in Citing the Online Sources on Academic Essay Class*. Yogyakarta: Sanata Dharma University.

The development of technology, especially internet brings big influence to education. University students use internet as one of the sources to find materials for their tasks. It also happens in Academic Essay class in Sanata Dharma University. Students often use online sources for their tasks. The ease of the internet often leads to plagiarism.

This present study investigated students' problems in citing the online sources in Academic Essay class. The research question was: What are students' problems in citing the online sources to their work in class?

The researcher employed document analysis method. There were two instruments to obtain the data. The first instrument was students' work. The researcher analyzed students' work by comparing students' work to the original sources written in references. It aimed to find out whether students had cited the online sources correctly or not and also to find out students' problems in citing. The second instrument was interview. This interview aimed to obtain additional information related to students' problems in citing the online sources. The researcher took ten students' papers for the analysis and eight students for the interview respondents. All respondents were semester five students who took Academic Essay class. They were randomly selected from class A, C, D, and E.

Based on the data gathered, the researcher concluded that most of students have insufficient understanding in citing online sources and awareness of plagiarism. Although students understand the meaning of plagiarism clearly, they did not prevent the plagiarism to their work. The researcher found some students' problems in citing the online sources. There were two main problems that students faced in citing the online sources in writing class. The problems were: citing works by no author and writing the correct references. Although students admitted that they had known about citing online sources before, they did not use the knowledge they had on their works. This fact showed the ignorance of students in Academic Essay class especially in citing the online sources. The researcher also gave suggestions to (1) writing lecturers to give more attention to citation, so that plagiarism could be prevented, (2) students to be more responsible in doing their writing tasks and have new strategy to solve their problems in citing online sources, (3) future researchers to further investigate deeper on students' problems in paraphrasing and the practice of plagiarism.

## ABSTRAK

Rosari, Maria Primaningtyas.(2010). *A Study on Students' Problems in Citing the Online Sources on Academic Essay Class*. Yogyakarta: Universitas Sanata Dharma.

Perkembangan teknologi, khususnya internet membawa pengaruh yang besar dalam bidang pendidikan. Tidak terkecuali para mahasiswa, mereka menggunakan internet sebagai salah satu sumber untuk mencari bahan tugas kuliah. Seperti halnya di kelas *Academic Essay* di Universitas Sanata Dharma, mahasiswa sering menggunakan sumber online sebagai sumber tugas mereka. Penggunaan sumber online yang mudah, sering kali menimbulkan masalah seperti plagiarisme.

Studi ini bertujuan mengetahui kesulitan-kesulitan mahasiswa di kelas *Academic Essay* dalam mengutip sumber online. Permasalahan yang dikemukakan dalam penelitian ini adalah : Kesulitan- kesulitan apakah yang dihadapi mahasiswa dalam mengutip sumber online dalam tugas mereka di kelas?

Peneliti menggunakan metode analisa dokumen. Alat yang digunakan dalam pengumpulan data adalah analisa pekerjaan mahasiswa dan interview. Dalam analisa, peneliti menggunakan sumber dalam referensi sebagai pembanding untuk mengetahui apakah mahasiswa telah mengutip sumber dengan benar dan juga untuk mencari tahu kesulitan-kesulitan yang dihadapi mahasiswa dalam mengutip sumber online. Interview bertujuan untuk mendapatkan informasi tambahan mengenai kesulitan-kesulitan mahasiswa dalam mengutip sumber online. Peneliti mengambil sepuluh tugas mahasiswa untuk dianalisa dan delapan responden dalam interview. Seluruh responden adalah mahasiswa semester lima yang mengambil kelas *Academic Essay*. Mereka dipilih secara acak dari kelas A, C, D, dan E.

Berdasarkan data yang diperoleh, sebagian besar mahasiswa kurang paham dalam hal pengutipan sumber online dan kesadaran terhadap plagiarisme. Walaupun mahasiswa mengetahui dengan jelas arti plagiarisme, pencegahan terhadap plagiarisme belum dilaksanakan. Peneliti menemukan beberapa kesulitan yang dihadapi mahasiswa dalam mengutip sumber online. Dua permasalahan utama adalah: mengutip sebuah karya tanpa pengarang dan menulis daftar pustaka dengan benar. Walaupun mahasiswa mengaku telah mengetahui cara mengutip sumber online sebelumnya, mereka tidak mempraktekannya dalam tugas mereka. Hal ini menunjukkan pengabaian mahasiswa terhadap pengutipan sumber online di kelas *Academic Essay*. Peneliti memberikan saran kepada (1) dosen agar lebih memperhatikan tentang kutipan supaya plagiarisme dapat dicegah, (2) mahasiswa agar lebih bertanggungjawab dalam membuat tugas writing dan juga memiliki strategi baru untuk mengatasi kesulitan dalam mengutip sumber online ,dan (3) peneliti mendatang agar mengkaji lebih dalam tentang kesulitan mahasiswa di dalam memparafrase dan juga tentang praktek plagiarisme.