

ABSTRAK

**PENINGKATAN MINAT DAN PRESTASI BELAJAR SEJARAH
MELALUI MODEL PEMBELAJARAN STUDENT TEAMS
ACHIEVEMENT DIVISION (STAD) SISWA KELAS X TEKNIK
PEMESINAN A SMK NEGERI 2 DEPOK SLEMAN YOGYAKARTA**

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Penelitian ini bertujuan untuk meningkatkan: (1) minat belajar sejarah siswa selama penerapan model pembelajaran *Student Teams Achievement Division* (STAD) dan (2) prestasi belajar sejarah siswa setelah penerapan model pembelajaran *Student Teams Achievement Division* (STAD).

Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK), yang meliputi perencanaan, tindakan, observasi, dan refleksi. Subjek dalam penelitian adalah siswa kelas X Teknik Pemesinan A SMK Negeri 2 Depok Sleman Yogyakarta yang melibatkan 29 siswa. Obyek penelitian adalah minat, prestasi dan model pembelajaran *Student Teams Achievement Division* (STAD). Instrumen penelitian meliputi observasi, kuesioner, tes dan wawancara. Data dianalisis dengan persentase.

Hasil penelitian menunjukkan bahwa terjadi peningkatan: (1) minat belajar siswa dilihat dari skor rata-rata minat pada keadaan awal 64,10, siklus I meningkat menjadi 73,48, dan pada siklus II meningkat menjadi 80,08. (2) prestasi belajar dilihat dari rata-rata keadaan awal 59,78, pada siklus I 75,72, dan pada siklus II menjadi 82,29. Dari segi KKM 76, pada keadaan awal sebanyak 2 siswa (6,25%) tuntas, pada siklus I meningkat menjadi 20 siswa (68,97%), dan pada siklus II meningkat lagi 25 siswa (86,21%).

ABSTRACT

THE IMPROVEMENT OF HISTORICAL LEARNING INTEREST AND ACHIEVEMENT THROUGH THE LEARNING MODEL STUDENT TEAMS ACHIEVEMENT DIVISIONS (STAD) OF TENTH STUDENTS ENGINEERING A SMK NEGERI 2 DEPOK SLEMAN YOGYAKARTA

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The research aims to improvement: (1) students interest in learning history during the implementation of *Student Teams Achievement Divisions* (STAD) learning model and (2) students achievement after the implementation of *Student Teams Achievement Divisions* (STAD) learning model.

The method used is the Classroom Action Research (CAR) includes planning, action, observation, and reflection. The subjects in the research were students of class X Mechanical Machining A SMK Negeri 2 Depok Sleman Yogyakarta involving 29 students. The objects of research are interests, achievements and learning models of Student Teams Achievement Division (STAD). The research instruments include observation, questionnaires, tests and interviews. Data were analyzed by percentage.

The results showed that there is an increase in: (1) the interest of student learning seen from an average score of interest in the initial state 64.10, the first cycle increased to 73.48, and the second cycle increased to 80.08. (2) The learning achievement seen from the initial state average 59.78, 75.72 in the first cycle, and the second cycle into 82.29. In terms of KKM 76, in the initial state as much as 2 students (6.25%) due, in the first cycle increased to 20 students (68.97%), and the second cycle increased by another 25 students (86.21%).