

ABSTRACT

Amelia, Fanny.(2015).*Students' Perceptions on the Use of Role Play Technique in Speaking II Class in English Language Education Study Program of Sanata Dharma University*. Yogyakarta: Sanata Dharma University

The aim of this research was to answer the formulated questions as stated in the research problems. There were two research questions; first, "How is the role play technique implemented in Speaking II class?" and the second, "What are the students' perceptions on the use of role play technique in Speaking II class?" This research was conducted in order to understand how the role play technique implemented in Speaking II class and also to identify the students' perceptions on the use of role play technique in speaking II class. The researcher chose Speaking II class F as the sample of this research.

This research used both quantitative and qualitative research method. Three research instruments were used in this research. They were questionnaire, observation sheet, and interview. The observation was conducted to identify the first research problem. The researcher also distributed a questionnaire to the students in order to answer the second research problem. The researcher also conducted an interview to strengthen the data found in the questionnaire and observation, to obtain additional information of the data, and to clarify the result of the questionnaire and the observation.

Based on the research conducted, two points could be concluded. Firstly, it could be concluded that the implementation of role play technique in Speaking II class was good. The students had good teamwork and good preparation. The theme of the play was from daily life situations so the students could be more sensitive about the phenomenon around them. The second conclusion was that most of the students had positive perceptions on the use of role play technique in Speaking II class.

Finally, the researcher addresses some recommendations based on this research. The first is for the lecturers of Speaking II class. It is better to continue using role play in Speaking II class. Based on the research result, it could be seen that most of the students had positive perceptions on the use of role play in Speaking II class and role play also has many advantages for the students. The second is for the students of Speaking II class. It is better if the students have good preparation and good teamwork during preparing and performing the play. The third is for the future researchers. The researcher hopes that the next researcher can do the better research and analysis on this topic.

Keywords: role play, students' perceptions, and speaking

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Penelitian ini bertujuan untuk menjawab pertanyaan-pertanyaan yang terdapat dalam rumusan masalah. Terdapat dua rumusan masalah; pertama, "Bagaimana penerapan role play di kelas Speaking II?" dan yang kedua, "Bagaimana persepsi mahasiswa terhadap penggunaan teknik role play di kelas Speaking II?" Penelitian ini dilakukan untuk memahami bagaimana penerapan teknik role play di kelas Speaking II dan juga untuk mengidentifikasi persepsi mahasiswa tentang penggunaan teknik role play di kelas Speaking II. Peneliti memilih kelas Speaking II F sebagai sampel dari penelitian ini.

Penelitian ini menggunakan jenis penelitian kuantitatif dan kualitatif. Terdapat tiga instrumen penelitian yang digunakan dalam penelitian ini. Ketiga instrument penelitian tersebut adalah kuesioner, observasi, dan wawancara. Observasi dilakukan untuk memperoleh jawaban dari rumusan masalah pertama. Peneliti juga membagikan kuesioner yang bertujuan untuk menjawab rumusan masalah kedua. Peneliti juga melakukan wawancara yang bertujuan untuk memperkuat hasil penelitian yang telah diperoleh dari kuesioner dan observasi, untuk memperoleh tambahan informasi atau data, dan juga untuk mengklarifikasi hasil penelitian yang diperoleh dari kuesioner dan observasi.

Berdasarkan penelitian yang telah dilakukan, terdapat dua hal yang dapat disimpulkan. Pertama, penerapan teknik role play di kelas Speaking II berjalan dengan baik. Para mahasiswa memiliki kerjasama yang baik dan persiapan yang matang. Tema dari role play tersebut berdasarkan kejadian hidup sehari-hari sehingga para mahasiswa dapat lebih peka terhadap fenomena yang terjadi di sekitar mereka. Kesimpulan kedua ialah bahwa mayoritas mahasiswa memiliki persepsi yang positif terhadap penggunaan teknik role play di kelas Speaking II.

Pada akhirnya, peneliti menyampaikan beberapa saran terkait dengan penelitian ini. Saran pertama ditujukan kepada dosen kelas Speaking II. Akan lebih baik jika role play tetap digunakan di kelas Speaking II. Berdasarkan hasil dari penelitian ini dapat terlihat bahwa mayoritas dari mahasiswa memiliki persepsi yang positif terhadap penggunaan role play di kelas Speaking II dan role play juga dapat memberikan banyak manfaat bagi para mahasiswa. Saran kedua bagi para mahasiswa kelas Speaking II. Akan lebih baik jika memiliki persiapan yang matang dan kerjasama yang baik selama persiapan dan pada saat menampilkan role play. Saran ketiga bagi peneliti selanjutnya. Peneliti berharap peneliti selanjutnya dapat melakukan penelitian yang lebih baik dan juga analisis yang lebih baik terhadap topik ini.

Kata kunci: role play, students' perception, dan speaking