



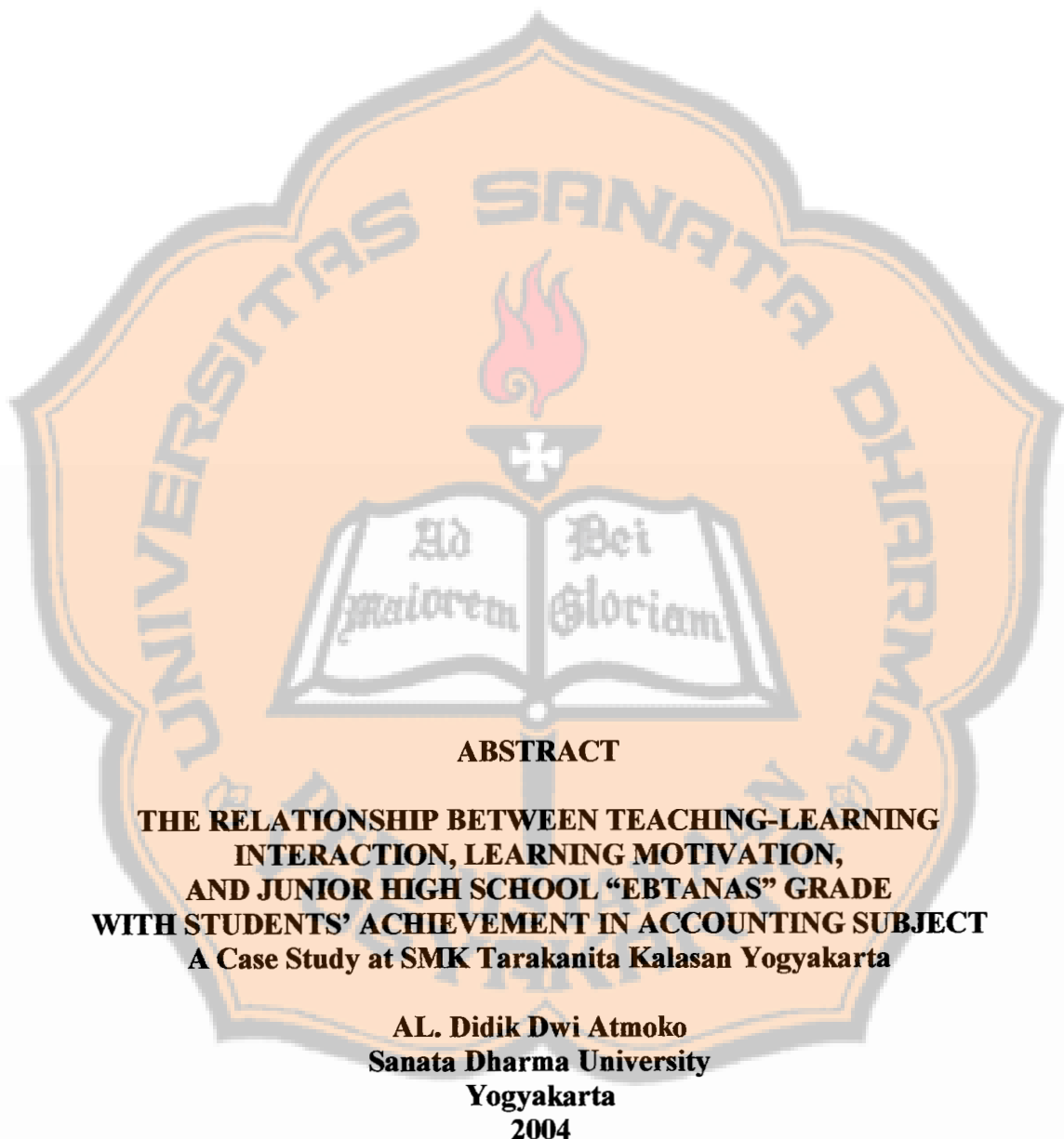
ABSTRAK

**HUBUNGAN INTERAKSI BELAJAR MENGAJAR, MOTIVASI
BELAJAR DAN NILAI EBTRANAS MURNI SLTP DENGAN PRESTASI
BELAJAR SISWA DALAM MATA PELAJARAN AKUNTANSI
Studi Kasus pada SMK Tarakanita Kalasan Yogyakarta**

**AL Didik Dwi Atmoko
Universitas Sanata Dharma
Yogyakarta
2004**

Penelitian ini bertujuan untuk mengetahui: 1). Hubungan antara interaksi belajar mengajar dengan prestasi belajar siswa dalam mata pelajaran akuntansi, 2). Hubungan antara motivasi belajar dengan prestasi belajar siswa dalam mata pelajaran akuntansi, 3). Hubungan antara nilai ebtanas murni SLTP dengan prestasi belajar siswa dalam mata pelajaran akuntansi, 4). Hubungan antara interaksi belajar mengajar, motivasi belajar, nilai ebtanas murni SLTP dengan prestasi belajar siswa dalam mata pelajaran akuntansi.

Jenis penelitian yang dilakukan dalam penelitian ini adalah studi kasus. Penelitian ini dilakukan di SMK Tarakanita Kalasan Yogyakarta pada bulan Juli sampai dengan Agustus 2004.



ABSTRACT

**THE RELATIONSHIP BETWEEN TEACHING-LEARNING INTERACTION, LEARNING MOTIVATION, AND JUNIOR HIGH SCHOOL "EBTANAS" GRADE WITH STUDENTS' ACHIEVEMENT IN ACCOUNTING SUBJECT
A Case Study at SMK Tarakanita Kalasan Yogyakarta**

**AL. Didik Dwi Atmoko
Sanata Dharma University
Yogyakarta
2004**

The research aims to find out: 1). The relationship between teaching-learning interaction and students' achievement in Accounting subject, 2). The relationship between learning motivation and learning achievement in Accounting subject, 3). The relationship between the Junior High School "EBTANAS" (National Final Examination) grade and students' achievement in Accounting subject, 4). The relationship between teaching-learning interaction, learning motivation, and Junior High School "EBTANAS" grade with students' achievement in Accounting subject.

This research was a case study. This research was held at SMK Tarakanita Kalasan Yogyakarta from July 2004 until August 2004.

The population of this research was all of the second grade student of SMK Tarakanita Kalasan. The sample was 50 students. The data were collected