

ABSTRAK

Sulistiyowati, D. (2015). *Pengembangan Prototipe Perangkat Pembelajaran Kurikulum 2013 untuk Siswa Kelas II SD Subtema Tugas-Tugas Sekolahku di SD Negeri Plaosan 1*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Penelitian ini merupakan penelitian pengembangan yang berawal dengan penerapan Kurikulum 2013. Kekhasan Kurikulum 2013 adalah: *pertama*, memuat rumusan kompetensi sikap spiritual (KI 1) dan sikap sosial (KI 2), pengetahuan (KI 3), dan keterampilan (KI 4). Keempat kompetensi tersebut bertujuan untuk mendidik karakter siswa. *Kedua*, menggunakan pendekatan saintifik. Dari hasil angket kepada 24 guru di tujuh SD mitra PGSD, peneliti mendapatkan data: 75% guru mengalami kesulitan ketika melakukan penilaian KI 1 dan KI 2. Sebanyak 62.5% guru mengalami kesulitan ketika melakukan penilaian KI 4. Sebanyak 50% guru belum memahami penerapan pendekatan saintifik dalam proses pembelajaran. Oleh sebab itu, peneliti melakukan penelitian untuk mengembangkan prototipe perangkat pembelajaran Kurikulum 2013.

Pengembangan prototipe perangkat pembelajaran ini menggunakan enam langkah pengembangan yang meliputi: (1) analisis potensi dan masalah, (2) pengumpulan data, (3) desain prototipe produk, (4) validasi desain, (5) revisi desain, dan (6) uji coba desain. Prototipe perangkat pembelajaran tersebut divalidasi oleh tiga validator dengan skor rerata 4.71 dan termasuk kategori "Sangat Baik" karena *pertama*, memuat deskriptor untuk menilai KI 1, KI 2, KI 3, KI 4 serta kelengkapan perangkat pembelajaran yang terdiri dari silabus dan jaring-jaring tema. *Kedua*, Rencana Pelaksanaan Pembelajaran memuat kegiatan pembelajaran dengan menggunakan model *discovery learning*.

Uji coba peneliti lakukan di SD Negeri Plaosan 1. Dari hasil uji coba produk didapatkan data bahwa prototipe perangkat pembelajaran membantu guru dalam: *pertama*, melakukan penilaiansikap spiritual (KI 1) dan sikap sosial (KI 2), dan keterampilan (KI 4). *Kedua*, membuat perangkat pembelajaran dengan menggunakan pendekatan saintifik dengan model pembelajaran *discovery learning*.

Kata Kunci: Penelitian dan Pengembangan, Kurikulum 2013, *discovery learning*, prototipe perangkat pembelajaran

ABSTRACT

Sulistiyowati, D. (2015). Prototype Development of Curriculum 2013 Learning Tool for Students in Grades II SD Subtheme Duties in elementary school Plaosan 1. Thesis. Yogyakarta: Studies Program Elementary School Teacher Education, University of Sanata Dharma.

This research is a development that began with the implementation of Curriculum 2013. The specificity of Curriculum 2013 are: first, the formulation contains competence spiritual attitude (KI 1) and sociability (KI 2), knowledge (KI 3), and skill (KI 4). The fourth competency aims to educate the student's character. Second, using a scientific approach. From the results of a questionnaire to 24 teachers in seven elementary PGSD partners, researchers get the data: 75% of teachers have difficulties when assessing KI 1 and KI 2. A total of 62.5% of teachers have difficulties when assessing KI 4. As many as 50% of teachers do not understand the application of the approach scientific in the learning process. Therefore, researchers conducted a study to develop a prototype learning device Curriculum 2013.

Prototype development learning device uses a six-step development that includes: (1) analysis of the potential and problems, (2) data collection, (3) the design of a prototype product, (4) design validation, (5) the revision of the design, and (6) test try design. The prototype learning device is validated by three validator with a mean score of 4.71 and belongs to the category of "Very Good" because first, contains descriptors to assess KI 1, KI 2, KI 3, KI 4 as well as the completeness of the learning device that consists of a syllabus and nets theme. Second, the lesson plan includes learning activities by using the model of discovery learning.

The trial investigators did in elementary school Plaosan 1. From the test results of products obtained the data that the prototype device to assist teachers in teaching: first, to assess the spiritual attitude (KI 1) and sociability (KI 2), and skill (KI 4). Second, create a learning device by using a scientific approach to discovery learning model learning.

Keywords: Research and Development, Curriculum 2013, discovery learning, the learning device prototype