



ABSTRAK

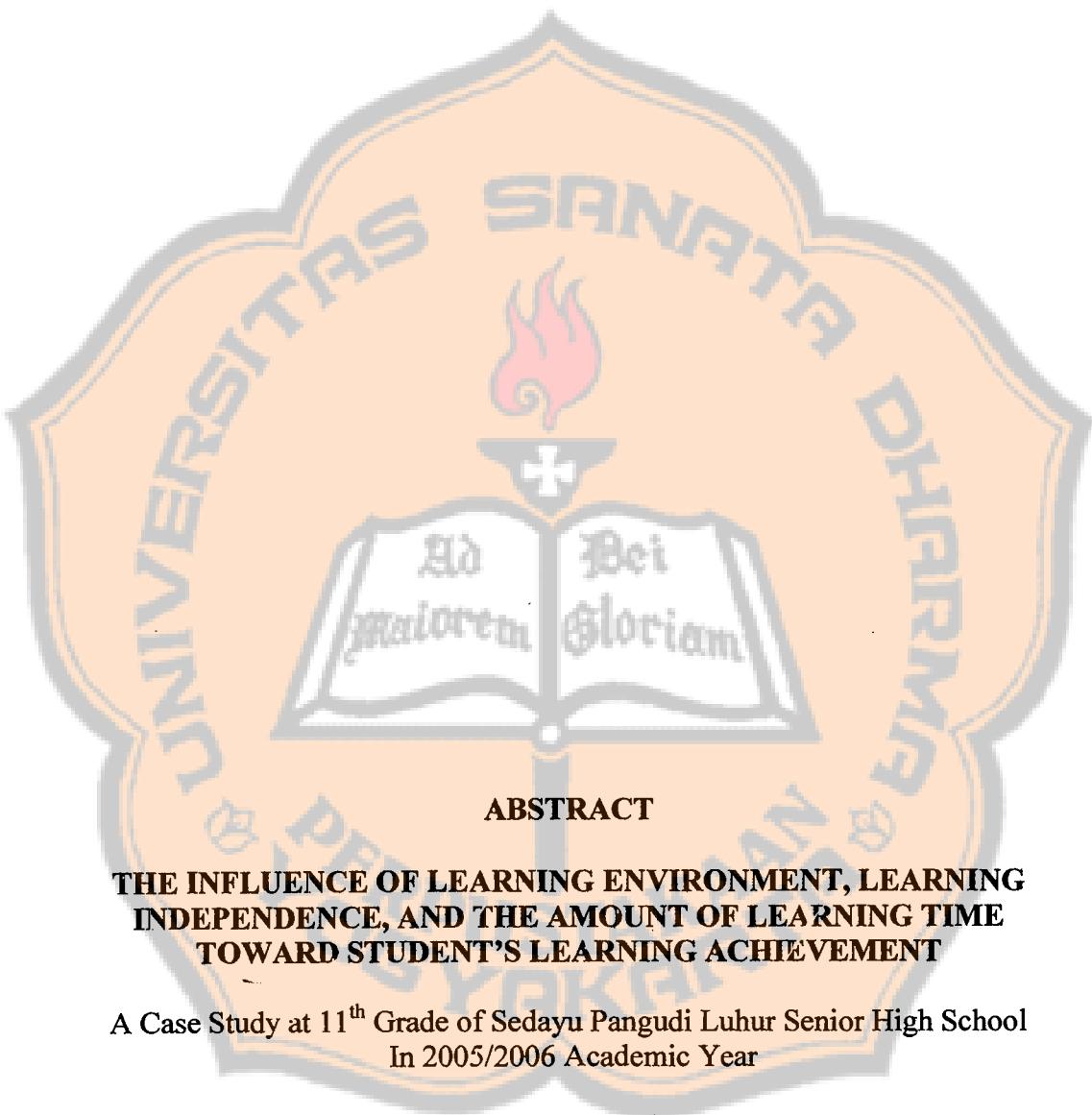
PENGARUH LINGKUNGAN BELAJAR, KEMANDIRIAN BELAJAR, DAN JUMLAH JAM BELAJAR SISWA TERHADAP PRESTASI BELAJAR SISWA

Studi Kasus pada Siswa Kelas XI Tahun Ajaran 2005/2006
SMA Pangudi Luhur Sedayu
Jalan Wates Km.12,5 Sedayu Bantul Yogyakarta

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2006

Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif lingkungan belajar terhadap prestasi belajar siswa; (2) ada pengaruh positif kemandirian belajar terhadap prestasi belajar siswa; (3) ada pengaruh positif jumlah jam belajar terhadap prestasi belajar siswa; (4) ada pengaruh positif lingkungan belajar, kemandirian belajar, dan jumlah jam belajar terhadap prestasi belajar siswa.

Penelitian dilaksanakan di SMA Pangudi Luhur Sedayu Yogyakarta pada bulan Juli 2005. Populasi penelitian adalah siswa kelas XI SMA Pangudi Luhur Sedayu yang berjumlah 120 orang. Teknik pengumpulan data penelitian dengan



ABSTRACT

THE INFLUENCE OF LEARNING ENVIRONMENT, LEARNING INDEPENDENCE, AND THE AMOUNT OF LEARNING TIME TOWARD STUDENT'S LEARNING ACHIEVEMENT

A Case Study at 11th Grade of Sedayu Pangudi Luhur Senior High School
In 2005/2006 Academic Year

Susana Indarti
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2006

The purpose of the research is to know whether: (1) learning environment of the students has positive influence toward their learning achievement; (2) learning independence of the students has positive influence toward their learning achievement; (3) learning the amount of learning time of the students has positive influence toward their learning achievement; (4) learning environment, learning independence, the amount of learning time of the students has positive influence toward their learning achievement.

The research done at Sedayu Pangudi Luhur Senior High School in July 2005. The population of this research were 120 students. The techniques of data collection are interview, documentation, and questionnaire. The linier regression and 8.5 Linier Structural Relation Techniques (Isrel & S) were applied to answer