

ABSTRAK

HUBUNGAN ANTARA STATUS SOSIAL EKONOMI ORANGTUA, MOTIVASI BELAJAR, PRESTASI BELAJAR DENGAN MINAT MELAJUTKAN STUDI KE PERGURUAN TINGGI

**Studi Kasus pada Siswa Kelas XII IPS
SMA Pangudi Luhur Sedayu, Bantul, Yogyakarta**

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Yogyakarta
2007**

Penelitian dengan variabel status sosial ekonomi orang tua, motivasi belajar, prestasi belajar, dengan minat melanjutkan studi ke perguruan tinggi bertujuan untuk mengetahui apakah ada hubungan antara variabel : 1) Status sosial ekonomi orang tua dengan minat melanjutkan studi ke perguruan tinggi, 2) Apakah ada hubungan antara motivasi belajar dengan minat melanjutkan studi ke perguruan tinggi, 3) Apakah ada hubungan antara prestasi belajar dengan minat melanjutkan studi ke perguruan tinggi 4) Apakah ada hubungan antara status sosial ekonomi orang tua, motivasi belajar, prestasi belajar dengan minat melanjutkan studi ke perguruan tinggi .

Penelitian ini dilakukan terhadap siswa kelas XII IPS SMA Pangudi Luhur Sedayu, Bantul, Yogyakarta pada bulan Oktober – November 2006. Populasi dari penelitian ini adalah seluruh siswa kelas XII IPS SMA Pangudi luhur Sedayu yang berjumlah 76 siswa, dan diambil seluruhnya sehingga penelitian ini merupakan penelitian populasi.

Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data yang diperoleh dianalisis dengan menggunakan analisis korelasi product moment dan analisis regresi ganda dengan taraf signifikansi 5 %

Hasil dari analisis data adalah sebagai berikut : 1) Ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dengan minat melanjutkan studi ke perguruan tinggi, ($r = 0,514$; $t = 4,025$). 2) Ada hubungan positif dan signifikan antara motivasi belajar dengan minat melanjutkan studi ke perguruan tinggi, ($r = 0,506$; $t = 2,889$). 3) Ada hubungan positif dan signifikan antara prestasi belajar dengan minat melanjutkan studi ke perguruan tinggi, ($r = 0,581$; $t = 3,890$). 4) Ada hubungan positif dan signifikan antara status sosial ekonomi orang tua, motivasi belajar, prestasi belajar, dengan minat melanjutkan studi ke perguruan tinggi, ($R_{y(1,2,3)} = 0,723$)

ABSTRACT**THE RELATIONS HIP BETWEEN PARENT’S SOCIAL -ECONOMIC STATUS,STUDY MOTIVATION, ACADEMIC LEARNING ACHIVEMENT TOWARD THE INTEREST TO COTINUE STUDY TO UNIVERSITY**

**A Case Study in 12 th Graders Of Social Studies Department
“Pangudi luhur” Senior High School Sedayu, Bantul, Yogyakarta**

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This research with variables of parent’s social economic status, study motivation, academic learning achievement with the interest to continue study to university purposes to know the relations hips between : 1) parent’s social-economic status with the interest to continue study to university, 2) study motivation with the interest to study to university, 3) academic learning achivement the interest to continue study to university, 4) parent’s social economic status, study motivation, academic learning achievement taken together with the interest to continue study to university.

This research was conducted toward the students of XII class of social studies department in “Pangudi Luhur” Senior High School, Sedayu, Bantul, Yogyakarta from October to November 2006. The population in this research was all of students of XII class of social studies department in “Pangudi Luhur” Senior High School as many as 76 students, and all of them were taken as research samples

The data was gathered by using questionnaire and documentation.The data gained then was analyzed by using analysis of product moment correlation and multiple regression analysis by significance level of 5%.

The results of data analysis are as follows : 1) there is a positive and significant relations hip between parent’s social economic status with the interest to cotinue study to university, (count = 0,514; table = 4,025) 2) there is a positive and significant relationship between study motivation with the interest to continue study to university, (count = 0,506; table = 2,889) 3) there is a positive and significant relationship between academic learning achievement with the interest to continue study to university, (count = 0,581; table = 3,890). 4) There is a positive and significance relations hip between parent’s social economic status, study motivation, academic learning achievement taken together with the interest to continue study to university ($R_{y(1,2,3)} = 0,723$).