



ABSTRAK

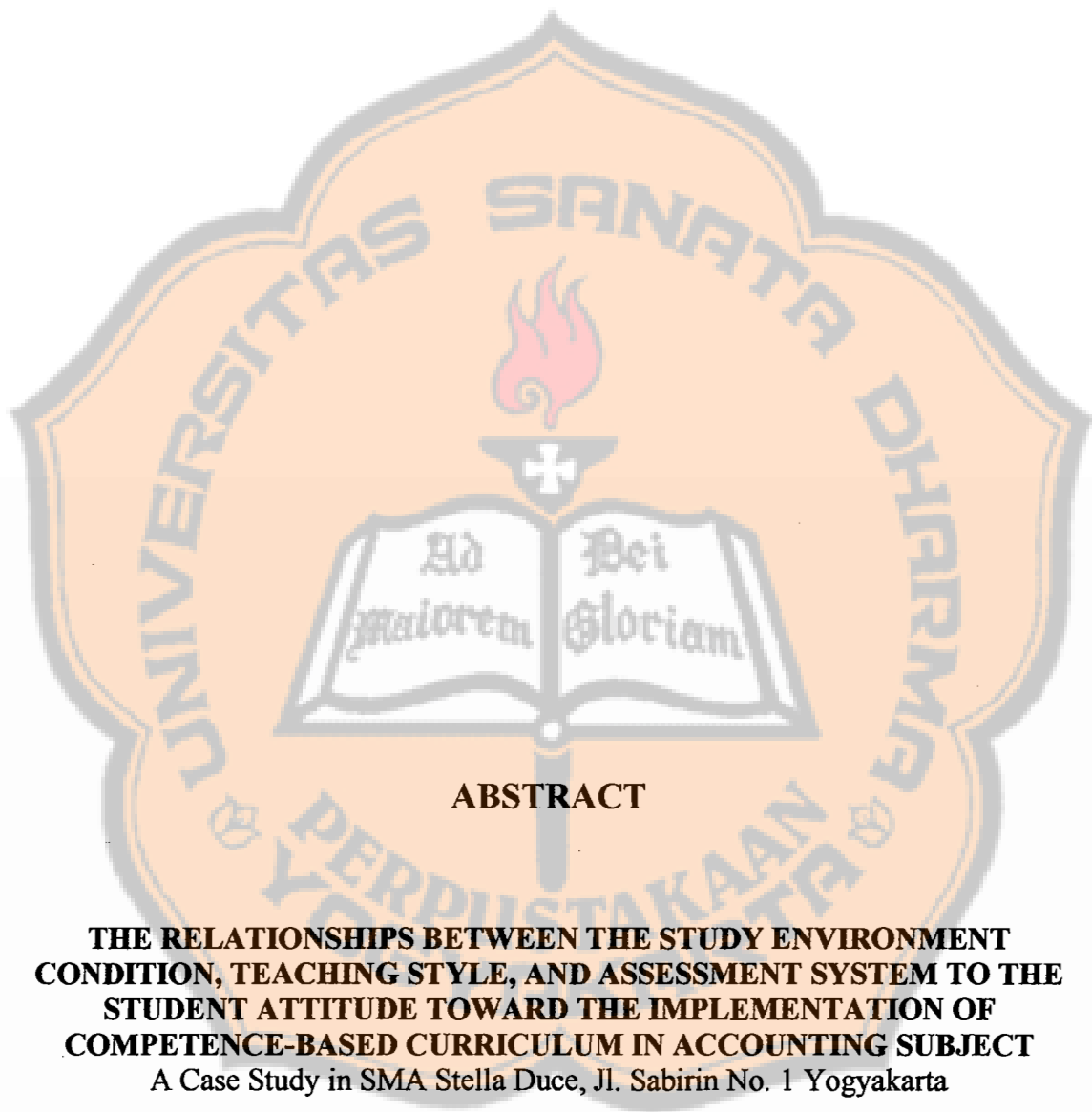
HUBUNGAN KONDISI LINGKUNGAN BELAJAR, GAYA MENGAJAR GURU, SISTEM PENILAIAN GURU DENGAN SIKAP SISWA TERHADAP PENERAPAN KURIKULUM BERBASIS KOMPETENSI PADA BIDANG STUDI AKUNTANSI

Studi Kasus pada SMU Stella Duce I, Jln. Sabirin No. 1-3 Yogyakarta

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2005

Tujuan penelitian ini adalah untuk mengetahui apakah: (1) ada hubungan positif antara kondisi lingkungan belajar dengan sikap siswa terhadap penerapan kurikulum berbasis kompetensi pada bidang studi akuntansi; (2) ada hubungan positif antara gaya mengajar guru dengan sikap siswa terhadap penerapan kurikulum berbasis kompetensi pada bidang studi akuntansi; (3) ada hubungan positif antara kondisi lingkungan belajar dengan sikap siswa terhadap penerapan kurikulum berbasis kompetensi pada bidang studi akuntansi.

Penelitian ini dilaksanakan di SMA Stella Duce I, Jln. Sabirin No. 1-3



ABSTRACT

THE RELATIONSHIPS BETWEEN THE STUDY ENVIRONMENT CONDITION, TEACHING STYLE, AND ASSESSMENT SYSTEM TO THE STUDENT ATTITUDE TOWARD THE IMPLEMENTATION OF COMPETENCE-BASED CURRICULUM IN ACCOUNTING SUBJECT

A Case Study in SMA Stella Duce, Jl. Sabirin No. 1 Yogyakarta

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2005

This research aimed at knowing: (1) the relationship between the study environment condition and student attitude to the implementation of competence-based curriculum in accounting subject; (2) the relationship between teaching style and student attitude to the implementation of competence-based curriculum in accounting subject; and (3) the relationship between the assessment system and student attitude to the implementation of competence-based curriculum in accounting subject.

The population in this research was 240 of the second grade students of SMA Stella Duce 1 Yogyakarta. The total samples of the research were 144 students. The