

## ABSTRAK

**EFEKTIVITAS IMPLEMENTASI PENDIDIKAN KARAKTER  
BERBASIS LAYANAN BIMBINGAN KLASIKAL KOLABORATIF  
DENGAN PENDEKATAN *EXPERIENTIAL LEARNING*  
UNTUK MENINGKATKAN KARAKTER MANDIRI**

**(Studi Pra Eksperimen pada Siswa Kelas VIII F SMP Negeri 31 Purworejo  
Tahun Ajaran 2014/2015)**

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Penelitian ini bertujuan untuk mengetahui: (1) Gambaran tingkat karakter mandiri siswa kelas VIII F SMP N 31 Purworejo tahun ajaran 2014/2015 sebelum dan sesudah diberikan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning*. (2) Efektivitas implementasi pendidikan karakter berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* untuk meningkatkan karakter mandiri berdasarkan penilaian guru. (3) Efektivitas implementasi pendidikan karakter berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* untuk meningkatkan karakter mandiri berdasarkan penilaian siswa. (4) Signifikansi hasil implementasi pendidikan karakter berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* untuk meningkatkan karakter mandiri.

Jenis penelitian ini adalah penelitian kuantitatif menggunakan *pre-experimental design* dengan *one group pretest-posttest design*. Subyek penelitian ini adalah siswa kelas VIII F SMP Negeri 31 Purworejo tahun ajaran 2014/2015 sebanyak 30 siswa. Instrumen pengumpulan data yang digunakan dalam penelitian ini adalah: (1) kuesioner karakter mandiri; (2) kuesioner validasi efektivitas program (mitra kolaboratif); (3) kuesioner validasi efektivitas program (siswa). Reliabilitas kuesioner karakter mandiri senilai 0,686. Teknik analisis data yang digunakan dalam penelitian adalah menggunakan kategorisasi dan uji T *paired sample test*.

Temuan penelitian menunjukkan, tingkat karakter mandiri sebelum dan sesudah diberikan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* secara umum baik. Terdapat peningkatan karakter mandiri dengan nilai signifikansi 2,045, tetapi tidak signifikan. Berdasarkan data validasi efektivitas program yang diisi oleh mitra kolaboratif menunjukkan bahwa terdapat 38 (97,4 %) dari 39 item pada kategori sangat lebih baik dan 1 (2,5 %) item pada kategori lebih baik. Selain itu, data validasi efektivitas program yang diisi oleh siswa menunjukkan bahwa terdapat 6 dari 30 item mendapatkan persentase 100%, 19 item mendapat persentase antara 90-100%, dan 11 item mendapat persentase dibawah 90%. Dengan demikian, implementasi pendidikan karakter berbasis layanan bimbingan klasikal kolaboratif dengan pendekatan *experiential learning* efektif meningkatkan karakter mandiri.

**Kata kunci:** bimbingan klasikal kolaboratif, *experiential learning*, karakter mandiri

## ABSTRACT

### THE EFFECTIVENESS OF CHARACTER EDUCATION IMPLEMENTATION ON THE BASIS OF COLLABORATIVE CLASS GUIDANCE SERVICE BY USING EXPERIENTIAL LEARNING APPROACH TO IMPROVE SELF-CONTAINED CHARACTER

(Pre-experiment Study to Students of Class VIII F SMP Negeri 31 Purworejo Academic Year 2014/2015)

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This research aims to discover: (1) The level of self-contained character among students class VIII F SMP Negeri 31 Purworejo academic year 2014/2015 before and after the collaborative classical guidance by using experiential learning approach. (2) The effectiveness of character education implementation on the basis of collaborative class guidance service by using experiential learning approach to improve self-contained character by teachers' assessment. (3) The effectiveness of character education implementation on the basis of collaborative class guidance service by using experiential learning approach to improve self-contained character based on students' assessment. (4) The significance of the results of the character education implementation on the basis of collaborative class guidance service using an experiential learning approach to improve the student' self-contained character.

This research is a quantitative research using the pre-experimental design with one group pretest-posttest design. The research subjects are 30 students of class VIII F SMP Negeri 31 Purworejo academic year 2014/2015. The instruments used in this research are: (1) Self-contained character questionnaire; (2) Validation effectiveness program questionnaire (collaborative partner); (3) Validation effectiveness program questionnaire (students). The reliability of self-contained character questionnaire is 0.686. The data analysis techniques used in the study are the categorization and T-test paired sample test.

The findings showed that the level of self-contained character before and after the collaborative classical guidance service by using experiential learning approach in general is good. There is a significant improvement with the significant value of 2.045, but not significantly. The data of validation effectiveness program filled by collaborative partners showed that there were 38 (97.4%) of the 39 items in the category of "very improved" and 1 (2.5%) item in the category "improved". Moreover, the data of validation effectiveness program filled by the students showed that there are 6 out of 30 items which get a percentage of 100%, 19 items get a percentage between 90-100%, and the 11 items get a percentage below 90%. In conclusion, the implementation of character education on the bases of collaborative classical guidance by using experiential learning approach effectively improves self-contained character.

Keywords: bimbingan klasikal kolaboratif, *experiential learning*, karakter mandiri