

**ABSTRAK**  
**HUBUNGAN ANTARA KEDISIPLINAN BELAJAR, FASILITAS  
BELAJAR, MINAT MENGIKUTI BIMBINGAN BELAJAR DAN  
TINGKAT PENDIDIKAN ORANG TUA DENGAN PRESTASI BELAJAR  
AKUNTANSI**  
**Studi Kasus : Siswa kelas II SMK TAMAN SISWA NANGGULAN**

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Penelitian ini bertujuan untuk mengetahui (1) hubungan antara kedisiplinan belajar dengan prestasi belajar akuntansi (2) hubungan antara fasilitas belajar dengan prestasi belajar akuntansi (3) hubungan antara minat mengikuti bimbingan belajar dengan prestasi belajar akuntansi (4) hubungan antara tingkat pendidikan orang tua dengan prestasi belajar akuntansi (5) hubungan antara kedisiplinan belajar, fasilitas belajar, minat mengikuti bimbingan belajar dan tingkat pendidikan orang tua dengan prestasi belajar akuntansi.

Penelitian ini dilakukan dari tanggal 5 Januari sampai dengan tanggal 5 Februari 2004. Populasi dalam penelitian ini adalah seluruh siswa kelas II SMK TAMAN SISWA NANGGULAN yang berjumlah 102 siswa dengan sampel 80 siswa pengumpulan data dilakukan dengan menggunakan kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah *Product Moment* dan *Regresi Linier Berganda*.

Hasil penelitian menunjukkan bahwa (1) ada hubungan positif dan signifikan antara kedisiplinan belajar dengan prestasi belajar akuntansi ( $r = 0,286$ ;  $r^2 = 0,082$ ). (2) ada hubungan positif dan signifikan antara fasilitas belajar dengan prestasi belajar akuntansi ( $r = 0,352$ ;  $r^2 = 0,124$ ). (3) ada hubungan positif dan signifikan antara minat mengikuti bimbingan belajar dengan prestasi belajar akuntansi ( $r = 0,316$ ;  $r^2 = 0,10$ ). (4) tidak ada hubungan positif dan signifikan antara tingkat pendidikan orang tua dengan prestasi belajar akuntansi ( $r = 0,111$ ;  $r^2 = 0,012$ ). (5) ada hubungan positif dan signifikan antara kedisiplinan belajar, fasilitas belajar, minat mengikuti bimbingan belajar dan tingkat pendidikan orang tua dengan prestasi belajar akuntansi ( $r = 0,471$ ;  $r^2 = 0,222$ ).

**ABSTRACT****THE RELATIONSHIP BETWEEN LEARNING DISCIPLINE, LEARNING FACILITIES, INTEREST IN JOINING ADDITIONAL LESSON AND PARENT'S EDUCATIONAL LEVEL WITH ACCOUNTING LEARNING ACHIEVEMENT**

A Case Study : 2<sup>nd</sup> graders of "TAMAN SISWA NANGGULAN" Vocational High School

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The aims of this research were to know : (1) the relationship between learning discipline with accounting learning achievement, (2) the relationship between learning facilities with accounting learning achievement, (3) the relationship between interest in joining additional lesson with accounting learning achievement, (4) the relationship between parent's education level with accounting learning achievement, (5) the relationship between learning discipline, learning facilities, interest in joining additional lesson and parent's education level taken together with accounting learning achievement.

The research was conducted from 5<sup>th</sup> January to 5<sup>th</sup> February 2004. Population of this research was 102 students at 2<sup>nd</sup> grade of "TAMAN SISWA NANGGULAN" and 80 students were taken as sample. The techniques of data collecting used were questionnaire and documentation. The researcher analyzed data by using product moment correlation and multiple linier regression.

The results showed that (1) there was a positive and significant correlation between learning discipline with accounting learning achievement ( $r = 0,286$ ;  $r^2 = 0,082$ ); (2) there was a positive and significant correlation between learning facilities with accounting learning achievement ( $r = 0,352$ ;  $r^2 = 0,124$ ); (3) there was a positive and significant correlation between interest in joining additional lesson with accounting achievement ( $r = 0,316$ ;  $r^2 = 0,10$ ); (4) there was not a positive and significant correlation between parent's education level with accounting learning achievement ( $r = 0,111$ ;  $r^2 = 0,012$ ); (5) there was a positive and significant correlation between learning discipline, learning facilities, interest in joining additional lesson, parent's education level taken together with accounting achievement ( $r = 0,471$ ;  $r^2 = 0,222$ ).