



Penelitian ini bertujuan untuk mengetahui : 1) hubungan konsep diri guru dengan sikap guru dalam proses belajar mengajar, 2) hubungan kepuasan kerja guru dengan sikap guru dalam proses belajar mengajar, 3) hubungan konsep diri guru dan kepuasan kerja guru secara bersama-sama dengan sikap guru dalam proses belajar mengajar.

Penelitian studi kasus ini dilaksanakan di SMU Negeri 1 Kalasan pada bulan Desember 2004 sampai pertengahan Januari 2005. Jumlah populasi penelitian adalah 56 orang, jumlah sample 30 orang. Teknik pengambilan sampel adalah random sampling. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi.



ABSTRACT

THE INFLUENCE TEACHERS' SELF-CONCEPT AND JOB SATISFACTION TOWARD TEACHERS' ATTITUDES IN TEACHING LEARNING PROCESS

A Case Study : SMU Negeri 1 Teachers', Kalasan, Yogyakarta

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The Purpose of this research was to know : 1) the relationships between teachers' self-concept and teachers' attitudes in teaching learning process; 2) the relationships between teachers' job satisfaction and teachers' attitudes in teaching learning process; 3) the relationships between teachers' self concept and teachers' job satisfaction and teachers' attitudes in teaching learning process.

This case study research was conducted at "SMU Negeri 1", Kalasan from December 2004 to January 2005. The population of this research was 56 teachers', while the amount of samples was 30 teachers'. The sampling technique used Random Sampling Technique. The techniques of data collecting used were questionnaire and documentation.

To know each positive and significant relationships between teachers' self-